

ORANGE COAST COLLEGE

Academic Senate Meeting | April 08, 2025 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/86541330812>

Academic Senate Member Attendance

Jason Ball , <i>Part Time Faculty</i>	Absent	Jodie Legaspi-Kiaha , <i>Athletics & Kinesiology</i>	Present
Carol Barnes , <i>Counseling</i>	Present	Mike Lannom , <i>Curriculum Chair</i>	Present
Lauren Becker , <i>CHS Division</i>	Present	Kate McCarroll , <i>at-Large</i>	Present
Allissa Blystone , <i>Math & Sciences</i>	Present	Irene Naesse , <i>at-Large</i>	Present
Tyler Boogar , <i>at-Large, Parliamentarian</i>	Present	Jeanne Neil , <i>Business & Computing</i>	Present
Eric Budwig , <i>Technology</i>	Present	Leland Paxton , <i>Part Time Faculty</i>	Absent
Jodie Della Marna , <i>Library</i>	Present	Loren Sachs , <i>at-Large</i>	Absent
Rendell Drew , <i>at-Large, President</i>	Present	Katherine Sheehan , <i>Visual & Performing Arts</i>	Present
Lily Ei , <i>ASOCC Student Representative</i>	Absent	Jordan Stanton , <i>Social & Beh. Sciences</i>	Present
Carly Gonzalez , <i>at-Large</i>	Present	Vacant , <i>Part Time Faculty</i>	Vacant
Lee Gordon , <i>at-Large, Vice President</i>	Present	Vacant , <i>at-Large</i>	Vacant
Marilyn Kennedy , <i>Lit & Lang, PDI Chair, Secretary</i>	Present	Vacant , <i>at-Large</i>	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): John Fawcett, Daniel Goya Lane.

1. Preliminary Matters

- A. **Call to Order:** President Drew called the meeting to order at 11:31 A.M.
- B. **Public Comments:** No Comments.
- C. **Approval of the Minutes:** *Motion 1: Secretary Kennedy moved to approve the March 18, 2025, minutes; motion seconded; approved. Motion 2: Secretary Kennedy moved to approve the March 25, 2025, minutes; motion seconded; approved.*
- D. **For the Good of the Order:**

Senator Kennedy reported that in Canvas an announcement was posted stating that the *Chronicle of Higher Education* was hosting a virtual forum entitled "Bridging the AI Trust Gap" The announcement further stated that "This event will address the growing divide between faculty and staff regarding AI adoption in academia." **Senator Kennedy** reported that she went to the link after the event and read the literature and documentation, and the presentation was not about *staff* and faculty, as per the OCC announcement, but rather *administration* and faculty. She clarified that how AI is used in education at community colleges in California is a 10 + 1 matter, not a Staff matter, and staff have no role in the 10 + 1.

Upcoming Free Webinar - Bridging the AI Trust Gap

On Tuesday, March 25, 2025, at 11:00 AM, The Chronicle of Higher Education will host a 75-minute Virtual Forum titled "Bridging the AI Trust Gap." This event will address the growing divide between faculty and staff regarding AI adoption in academia. Discussions will focus on how administrators and faculty can collaborate to develop policies that address concerns and shape the future of AI on campus. Click [here](#) for more information



This is a message from Orange Coast

President Drew wanted to acknowledge the Children's Center Staff and thanked them for sharing their issues/stories with the Senate. Even though theirs was not a 10+1 issue, he wants the Senate to be a place where campus communities can come and feel supported.

2. Consent Agenda:

A. Hiring Committee: Chemistry Instructor (Classified Appointment): Previously approved by Academic Senate on February 25, 2025: Hiring Manager: Kevin Henson/Heather Dy; Committee Member #1: Mickey Laux; Committee Member #2: Matt Appel; Committee Member #3: Amy Hellman; Committee Member #4.

Request to approve an additional 4th member - Classified appointed by the College Classified Senate – Cecilia Schreyer (Classified Representative)

B. Hiring Committee: Culinary Arts (CDMA Appointment): Previously approved by Academic Senate on March 11, 2025: Hiring Manager: Kelly Holt; Committee Member #1: Eric Cohen; Committee Member #2: Davina Dunner; Committee Member #3: Verna Leahy; Committee Member #4.

Request to approve additional 4th member – Administrator appointed by the CDMA – Phi Nguyen (Classified Management)

C. Hiring Committee: Radiology Instructor: Hiring Manager: Kelly Holt; Committee Member #1: Alison Riggio; Committee Member #2: Jimmy Nguyen; Committee Member #3: Loren Sachs

D. Hiring Committee: Instructor – Diagnostic Medical Sonography: Hiring Manager: Kelly Holt; Committee Member #1: Daniel Goya-Lane; Committee Member #2: Tabitha Liang; Committee Member #3: Kristy Norfolk

~~**E. Coordinator: Institutional Effectiveness (1-semester):** Laura Behr~~

~~**F. Coordinator MOU: ZTC/OER (Zero Textbook Cost/Open Educational Resources) Coordinator**~~

Point of Order: Secretary Kennedy called a **point of order** to pull the Coordinator: Institutional Effectiveness (item E) because the Senate does not approve coordinators since there is an official Senate-approved selection process. If that was followed, then Laura Behr is the IE coordinator. Senator Kennedy also pulled for further discussion the Coordinator: MOU: ZTC/OER (item F) from the Consent Agenda to request to add the 3 LHEs to the part-time faculty minimum requirements, as has been done on prior coordinator MOUs.

Motion 3: VP Gordon moved to approve the consent agenda as amended with items E and F pulled; seconded; approved.

3. Officer, Senator, & Committee Reports

A. **Academic Senate President and Vice President Reports:**

1. **President Drew's Report:**

ISER Update: The Accreditation Coordination Committee is nearing completion of updates to the Institutional Capacity and Educational Resources (ICER) document. Now the focus is on seeking final campus review and endorsement. The ICER reflects the institution's commitment to inclusive academic excellence and innovation, while aligning with the ACCJC's standards and policies. A presentation to the Academic Senate is scheduled for April 22nd.

ARP (Accessibility Review Protocol): Dr. Serban is requesting any additional feedback from the Academic Senates by the end of the day.

2. **Vice President Gordon's Report:**

Coast Day: An event is up in the quad today to explore the various clubs/organizations available on campus. Please participate by walking through and visiting any of the booths.

Pirates Plank: An event on April 9th at 6:45 pm in the Robert B. Moore Theater organized by the OCC Business Education Program and Professor Mark Grooms showcasing new venture ideas from OCC business students.

2025 Garrison Fellowship Awards: Dr. Irini Rickerson, emeritus member of the Academic Senate, will be the featured guest speaker of the 2025 Garrison Fellowship Awards. She will give a lecture on the Parthenon Sculptures and the case for their reunification at the Athens Museum. The OCC Garrison Fellowship Awards will be hosted by Professor Michael Hansen and will be held on May 6th at 9:35am in Technology 158/159.

The 2025 OCC Garrison Fellows:

- *Alumni* – Elliot Franklin
- *Business* – Byr Freestone
- *Counselors' Choice* – Khiem Nguyen
- *English* – Kalia Plum
- *History* – Tony Contreras
- *Honors Leadership* – Long Eric Nguyen
- *Languages* – Amitis Tajallaei
- *Library* – Cher Scarlett
- *Math* – Lucy Taylor
- *Political Science* – Troy Levin
- *Science* – Rylan Bonner
- *Technology* – Sydney Hoang

B. Union/Bargaining Unit Report – CFE OCC Executive Director Vesna Marcina Kuo:

OCC Executive Director Marcina Kuo shared that the announcement for the Union scholarship has gone out. If you are interested in applying, please do so. There is a glitch with the AAA benefit, which is in the process of being fixed.

C. Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives:

President Drew shared information on the upcoming CLEEO 18.0 summit, *Fostering Equitable Success: The Importance of Validation, Caring, & Belonging* by Dr. Laura I. Rendon. She has a preeminent theory about validation, making your students feel welcome and validated. The summit is being held on April 9th at 1 p.m. in the CLEEO project center. **President Drew** acknowledged the changing landscape at the federal level when it comes to DEIA initiatives and encouraged attendance to the summit to continue providing our students with the support they need. He shared that **VP Giblin** notified him of a one-year extension opportunity for the awardees of the Culturally Responsive Pedagogy and Practices Grant, which must be submitted prior to June 30th.

D. Curriculum Committee:

Senator Lannom stated curriculum is wrapping up for the semester, with only one more voting meeting. They are still working on the queue conversion from CurricUNet to CourseLeaf Curriculum Inventory Management (CIM).

E. Other Committee Reports:

President Drew acknowledged **Senator Becker** and her CTE Highlight: Fashion presentation that she shared with the Senate.

F. District Board Policies and Administrative Procedures (BPAP) – Marilyn Kennedy:

Senator Kennedy reported that **BP/AP 7908 Lactation** added the word “chestfeeding” to the policy. Those policies, along with the **AP 3415 immigration Enforcement Activities** and **AP 5107 Responding to Inquiries of Immigration Status, Citizenship Status, and National Origin Information**, have all moved forward to the Board of Trustees for approval.

4. Unfinished Business

None.

5. New Business

A. Presiding Officer for April 15, 2025, Academic Senate Meeting – Rendell Drew:

President Drew shared that he, along with **VP Gordon**, were invited to attend the national conference of the American Association of Community Colleges in Nashville, Tennessee, on April 15th, with **OCC President Dr. Angelica Suarez**. They are attending the conference to accept an award on behalf of Sylvia Mendez, who is being honored as an Outstanding Alumni. **President Drew** expressed his excitement over the opportunity to be a part of living history. Their presence at the conference will cause them to be absent from the April 15th Senate meeting, necessitating **Parliamentarian Boogar** to run the meeting. Since the bylaws do not automatically designate this process, he stated that we need to pass a motion temporarily suspending the bylaws to allow **Parliamentarian Boogar** to chair that meeting.

Motion 4: VP Gordon moved that in the absence of the Academic Senate President and Vice President, who will be attending the AACC meeting in Nashville, to temporarily suspend the bylaws to allow the Academic Senate Parliamentarian to preside over the April 15th Academic Senate meeting; seconded; motion approved.

B. AI Survey – Rendell Drew/Leland Paxton:

President Drew deferred his full presentation until a later date, due to the absence of **Senator Paxton**.

President Drew introduced the results of an AI survey that was sent out in coordination with Dr. Sterner's office. He stated that the results varied, with some showing support for AI, while others expressed fear or unease with AI and its parallels to cheating. He would like to bring this back to the Senate for further discussion, because they have been asked to submit a report to the Board of Trustees on this topic. **Senator Kennedy** stated that she was surprised at the volume of negative comments in the responses, but those were not due to ethical concern, not fear, as noted in the survey. She shared that over spring break she worked for six+ hours documenting and reporting the students who cheated, and one cheated five times. If those incidents had gone undetected, they would have unfairly skewed the grades for the rest of the class of students who submitted their own work. **President Drew** expressed that there were positive aspects of AI and the goal for the Senate is to assist in establishing a district-wide board policy on AI. Then develop a set of college procedures that considers all feedback from the surveys and is fairly simple in its implementation of outlining what is appropriate while maintaining academic freedom. He looks forward to learning from various sources, including a copy he obtained of Coastline's Business Division's AI policy and the AI

presentation from Pete Bouzar and Noah Levin of Golden West College, who developed and implemented a set of procedures for their various disciplines and departments.

Senator Boogar stated that he wanted to second what Secretary Kennedy said and clarify that developing a policy does not inherently mean developing how we're going to use it. We should make sure that we don't ignore all of the feedback that we're seeing on those surveys, and how people feel. It should be a fairly simple policy, that if a faculty member is going to consider it cheating in their class, they put it in their syllabus, and it'll be reinforced as cheating, and we should just be outlining what's appropriate.

C. Review of Spring Plenary- Rendell Drew:

President Drew stated that he and **VP Gordon** will be attending the Spring Plenary of the ASCCC, held from April 24 to 26 at the Irvine Hyatt Regency. He wanted to provide a brief overview of the role of the ASCCC' s Spring and Fall Plenary Sessions, sponsored by the Academic Senate for California Community Colleges. The plenary sessions offer Senate representatives from community colleges across the state a chance to meet, discuss current 10 + 1 academic and professional topics, and receive training to enhance the effectiveness of their senate. Additionally, plenary sessions select representatives and officers for the Executive Committee (at the state level), establish ASCCC positions, and guide the Executive Committee through the adoption of resolutions. **President Drew** encouraged attendance at the Area D meetings; the state divides community colleges into four geographic areas: A, B, C, and D, with Orange Coast College located in area D. These meetings occur before the plenary sessions, allowing delegates to address matters relevant to their areas, review proposed resolutions prior to voting at the plenary session, and generate additional resolutions. Pre-session resolutions are developed by the Executive Committee and submitted for review during area meetings, where they are discussed and new resolutions may be proposed. The Resolutions Committee reviews these pre-session resolutions, making necessary adjustments, such as combining or rewording them. During the session, delegates and representatives from local academic senates participate in topic breakouts to discuss new resolutions and amendments. After daily presentations, they reconvene in resolution breakouts to refine their proposals, which must be submitted to the Resolutions Chair by a specified deadline. Additional area meetings occur on Friday mornings to further discuss and amend resolutions. The Resolutions Committee reconvenes to finalize the resolutions, which are then discussed and voted on during the general sessions on the last day of the plenary session. Resolutions passed by the body are promptly published, disseminated, and acted upon by the Executive Committee. Local academic senates utilize statewide resolutions to guide their practices, set priorities, and support discussions within their consultation processes while also motivating their activities. **Senator Becker** requested that the Senate provide the resolutions as soon as possible in order to get feedback on them. She also stated that another senator could attend the Area D meeting in the future if President Drew could not attend, as he noted he had to miss this last meeting. **President Drew** stated that he would provide an update on the resolutions to the Senate.

D. Campus Parking – Chief Jim Rudy:

Jim Rudy reported on parking enforcement, revenue, and the challenges Campus Safety is facing. He noted that there is a peak in permits issued during spring. There are two systems: T2 for semester permits and a daily passport system, which has a \$5 fee plus a 35-cent convenience charge. The biggest revenue source is the Orange County Fair, generating about \$120,000 over the summer for the past three years, whereas attendees previously parked for free.

In Lot H, they issued over 1,600 citations in the fall semester and about 1,300 so far in the spring. The fall citations brought in \$41,000 for M. and O. They lost \$12 from each citation to support the county and state judicial system, limiting revenue.

The shift to online classes, which has reduced permit purchases and that has affected revenue. Enrollment is at around 19,000, down from nearly 25,000 between 2015 and 2018.

Additionally, about 50% of our students receive financial aid, leading to reduced permit revenue since they pay only \$30 instead of the full \$40.

Senator Becker questioned if we track how many students drive versus those who take the bus? **Chief Rudy** answered they don't have detailed numbers, particularly for bus ridership through our OCTA program, but they could explore gathering that data by collaborating with Student Services or looking at the survey sent out to employees that asks how many days a week they drive to campus or if they carpool. Anecdotally, he has noticed that many students do not drive at all: there are a lot of Ubers, many parents dropping off students, and carpooling.

Enforcement challenges have been significant. In the past couple of years, parking citations were only given by officers because Chief Rudy was uncomfortable with the public safety assistants—who are also students—issuing tickets to their fellow students. Later, a handful of them expressed that they would be fine with doing parking enforcement, so they've teamed up with a public safety assistant with an officer to target specific areas throughout the day.

They are implementing license plate reader technology and are installing additional license plate reader cameras on patrol units. These units will drive through the parking lots and ping any vehicles that do not have a permit.

VP Gordon asked when this would be fully operational? **Chief Rudy** stated by Fall 2025.

VP Gordon asked about students parking in faculty spaces. **Chief Rudy** answered that it is a common occurrence. Many students will admit, "I was just waiting to see how long I could get away with it." He encourages faculty and staff to report any instances they notice.

Chief Rudy reported that last week, the Associated Students requested that they be provided with parking closer to the campus. It appears that the first row is mostly ADA parking, while the second row is likely occupied by staff working in the Chemistry building or other science areas, which is nearly full. However, if you look further back on the west side of the parking lots, it's mostly vacant because the majority of the faculty are stationed at LS and MBCC. Associated Students were asking if OCC could convert one row closest to the solar panels—which is all staff parking—into student parking. He suggested that it would be a good idea to consider and come to a resolution regarding the suggestion.

E. First Reading for Resolution on AB 1705 – Tyler Boogar:

Senator Boogar presented this resolution, seconded by **Senator McCarroll**, regarding math and English related to AB 1705. He explained the resolution was initiated by the Faculty Association for California Community Colleges (FACCC), which is urging local senates and boards of trustees to support a repeal of certain challenging aspects of the law. The aim is not to entirely repeal the law but to improve it by returning some power to local colleges and restoring choices for students. One significant issue prior to this legislation was that students became trapped in remedial courses. While the intent was to alleviate this, it has resulted in an overcorrection, where students are often not allowed

to take pre-transfer level math and English courses. This can be disheartening, especially for those who may benefit from starting at a lower level. He read the Resolveds:

- “Resolved, that California community colleges provide students the option to enroll in standalone pre-transfer coursework in math and English.”
- “Resolved, that the decision-making authority regarding curricular and enrollment matters be returned to individual students and faculty experts.”
- [Added to the template resolution by Senator Boogar] “Resolved, that this resolution be forwarded to the Coast Community College District Board of Trustees, requesting their support.”

We are essentially expressing our intent to support this resolution and asking the Board to do the same. .

Senator Barnes stated we currently have math courses with support, but it can be challenging to encourage students to opt for that support. **Senator Boogar** answered we are required to provide support for certain student groups, but that requirement is set by the State and is beyond our control. This resolution will not eliminate support services; it allows students to choose to start at a lower level if they consult with a counselor. This is particularly relevant for returning students who haven't taken math or English in years and may want to start at a lower level without additional support. **Senator Barnes** asked if changing this requires a law adjustment? **Senator Boogar** replied it would. This resolution advocates for the State to consider changes, but it has no immediate effect unless the law is amended. **Senator Gonzalez** clarified they won't remove any support classes; all current supports will remain. This simply gives students the choice to take beginning or intermediate algebra if they feel it's the right path for them. Regarding dual enrollment for high school students, they are exceptions to this law, allowing us to enroll them in English 99 and Math 30. We have found the number of non-graduated high school students on campus is low, but we're running dual enrollment classes this summer for local high schools, which is still permitted. This discussion mainly focuses on students who come to our institution.

The resolution will return for discussion and a possible vote next week.

6. Adjournment

President Drew adjourned the meeting at 12:28 p.m.

Minutes: Approved April 15, 2025

MINUTES: First draft written by Senate Staff Support. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senators & Voting Tally Chart	Motion 1 Minutes 3-18-25	Motion 2 Minutes 3-25-25	Motion 3 Approve amended Consent Agenda	Motion 4 Presiding Officer for April 15, 2025
Ball, Jason: Part-Time Senator (2024-2025);	Absent	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye	Aye
Becker, Lauren: CHS Senator (2023-2026)	Aye	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye
Boogar, Tyler: Senator at Large (2023-2026)	Aye	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Aye	Aye	Aye
Drew, Rendell: President, Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Carly Gonzalez: Senator at-Large (2024-2027)	Aye	Aye	Aye	Aye
Gordon, Lee: Vice President, Senator-at-Large (2022-2025)	Abstain	Aye	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye	Aye	Aye	Aye
McCarroll, Kate: Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2024-2025)	Absent	Absent	Absent	Absent
Sachs, Loren: Senator-at-Large (2022-2025)	Absent	Absent	Absent	Absent
Sheehan, Katherine (2024-2027)	Aye	Aye	Aye	Aye
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye
Vacant: Senator-at-Large (2023-2026)	Vacant	Vacant	Vacant	Vacant
Vacant, Part-Time Senator (2024-2025)	Vacant	Vacant	Vacant	Vacant
Vacant: Senator at-Large (2024-2027)	Vacant	Vacant	Vacant	Vacant