

ORANGE COAST COLLEGE

Academic Senate Meeting | March 25, 2025 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/86541330812>

Academic Senate Member Attendance

Jason Ball , <i>Part Time Faculty</i>	Present	Jodie Legaspi-Kiaha , <i>Athletics & Kinesiology</i>	Absent
Carol Barnes , <i>Counseling</i>	Present	Mike Lannom , <i>Curriculum Chair</i>	Present
Lauren Becker , <i>Consumer and Health Sciences</i>	Present	Kate McCarroll , <i>at-Large</i>	Present
Allissa Blystone , <i>Math & Sciences</i>	Present	Irene Naesse , <i>at-Large</i>	Present
Tyler Boogar , <i>at-Large, Parliamentarian</i>	Present	Jeanne Neil , <i>Business & Computing</i>	Present
Eric Budwig , <i>Technology</i>	Present	Leland Paxton , <i>Part Time Faculty</i>	Present
Jodie Della Marna , <i>Library</i>	Absent	Lauren Sachs , <i>at-Large</i>	Present
Rendell Drew , <i>at-Large, President</i>	Present	Katherine Sheehan , <i>Visual & Performing Arts</i>	Present
Lily Ei , <i>ASOCC Student Representative</i>	Present	Jordan Stanton , <i>Social & Beh. Sciences</i>	Present
Carly Gonzalez , <i>at-Large</i>	Present	Vacant , <i>Part Time Faculty</i>	Vacant
Lee Gordon , <i>at-Large, Vice President</i>	Present	Vacant , <i>at-Large</i>	Vacant
Marilyn Kennedy , <i>Lit & Lang, PDI Chair, Secretary</i>	Present	Vacant , <i>at-Large</i>	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Daniel Goya Lane.

1. Preliminary Matters

- A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Dr Flavia Ruzi.
- C. **Approval of the Minutes:** Per Secretary Kennedy's request, tabled until the next meeting to facilitate a request to review a portion of the minutes for clarity.
- D. **For the Good of the Order:**

Senator Kennedy wanted to reiterate what Professor Ruzi stated during public comments, as it was originally requested to be agendized for Professor Ruzi to present. [Included in item 5.A. below.]

Senator Boogar acknowledged and congratulated the Coast Colleagues of the Year: Full-Time Faculty Member, Professor Anna Hanlon, from Kinesiology and Athletics, and Part-Time Faculty Member Richard Rozak, from Math and Sciences.

2. Consent Agenda:

A. Hiring Committee: Counselor 50/50 – Academic Senate Representative

Hiring Manager: Rene DeLong; Committee Member #1: Jennifer Hall; Committee Member #2: Caryn Plum; Committee Member #3: Jared Vidal; Committee Member #4: Loren Sachs. Request to approve an additional 4th member – Faculty Member appointed by the College Academic Senate (preferred Allied Health Discipline Faculty)

B. Hiring Committee: English (Puente) 1-year for additional member

Hiring Manager: Michael Mandolkorn; Committee Member #1: Genevieve Zuidervaart; Committee Member #2: Paco Brito-Nunez; Committee Member #3: Andy Stuart; Committee Member #4: Request to approve additional 4th member – Full or part time faculty appointed by the Academic Senate

C. Hiring Committee: English 1-year for additional member

Hiring Manager: Michael Mandelkern; Committee Member #1: Erik Rangno; Committee Member #2: Kayleigh Sevi; Committee Member #3: Laura Wagner; Committee Member #4: Request to approve an additional 4th member—Full or part time faculty appointed by the Academic Senate

D. Additional Member: Online Advisory Board: Michelle Craner

E. Coast Colleagues of the Year

Anna Hanlon, FT Faculty, Kinesiology and Athletics
Richard Rozak, PT Faculty, Math and Sciences

➔ **Point of Order: Parliamentarian Boogar pulled the Coast Colleagues of the Year, item E, from the Consent Agenda, as the Senate does not vote on these positions.**

Motion 1: Senator Boogar moved to pull the two English positions (items B & C) from the Consent Agenda and asked for unanimous consent for items B & C to be placed at the top of new business; seconded; approved.

President Drew clarified that it is the department's/division's role to forward the names of fourth members of hiring committees so that those names are placed on the Senate's Consent Agenda. **Senator Boogar** added that the requests from the English Department had changed; they are no longer requesting a fourth member for their committees, just approval of the three members each, so the items had to be amended slightly.

Motion 2: Vice President Gordon moved to approve the consent agenda as amended, with items A & D only; seconded; approved.

3. Officer, Senator, & Committee Reports

A. Academic Senate President and Vice President Reports:

1. President Drew's Report:

- **Proposed Changes OCC GE Pattern:** **President Drew** shared that new Curriculum Chair, **Michael Lannom** would be giving updates on the proposed changes to OCC's general education pattern.
- **Emeritus Institute:** **Vice President Gordon** will be discussing the idea of an Emeritus Institute for the Academic Senate to document the history of the Senate, as well as provide a mentorship for future senators.
- **BP/AP Discussions:** **Senator Kennedy** will give a brief review of the recent BP/AP discussions that were presented at the recent District BPAP meeting.
- **Review of Academic Calendar:** Please review the draft of the Academic Calendar and provide any feedback to Rob Schneiderman and/or Dr. Vesna Marcina Kuo.
- **AI Survey:** **President Drew** hopes to give a presentation on AI; A Focus on Artificial Intelligence and Considerations for Development of new AI policies and procedures or guidelines with **Senator Paxton**.
- **Institutional Self-Evaluation Report (ISER):** A reminder to provide feedback on the ISER from March 24th to April 7th. This is the 4th and final review. Send questions or concerns to Dr. Sherry Sterner's office or to Anna Hanlon.

2. **Vice President Gordon's Report:** No report in the interest of time.

B. Union/Bargaining Unit Report – CFE OCC Executive Director Vesna Marcina Kuo:

CFE Executive Director Marcina Kuo shared that the Union is very interested in the Senate's upcoming academic calendar discussion.

C. Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives:

President Drew shared that he had no new report but is anticipating an update soon regarding the nearly \$300,000 grant received two years ago from the State Chancellor's office that was used to form our Ad Hoc workgroup.

D. Curriculum Committee: Curriculum Chair Mike Lannom:

Chair Lannom stated he would give his report under New Business.

4. Unfinished Business

A. Accessibility Review Protocol (ARP) – Marilyn Kennedy:

Senator Kennedy shared her two concerns about completing the ARP; the first was the short notice and timeline for the faculty selected, and they will only have until May 9. Last year Computer Professor Steven Gilbert presented on the last process, and it was difficult for faculty. Nothing worked, and if there's any problems or any bumps in the current process, this could take longer.

Her second concern is that if the faculty have to do this, what are the consequences to a faculty member who doesn't or can't correct issues. **Dr. Serban** replied that the review was a legal process required by law and we need to comply with the State Chancellor's office. It is not part of faculty evaluations. She stated that no faculty should have published a course shell if they haven't done an accessibility review on it. This process is just to confirm that we are following the ARP, which has been talked about for two years and will become a yearly process. Tools have been added to Canvas to help facilitate the process of cleaning up your Canvas courses and to reach out to support resources to help with any issues. She reiterated the ARP should already have been done prior to publishing the course, which mitigates the time necessary to fix any issues. **VPI Giblin** shared that her office will be sending out information on how to access Tidy Up, UDOIT, and other accessibility tools later in the week, so everybody can get a jump start. **CFE Executive Director Marcina Kuo** inquired if there is more specific guidance concerning the protocols for doing a manual review of videos and closed captioning. It's very general and she would like clarification on what administration considers accurate. **Dr. Serban** stated that there is a CCCD canvas course Accessibility Resources – Creating Accessible Course Content, which provides explanations in detail on all topics. **VP Gordon** wanted to highlight, for the minutes and CFE, that faculty have been assured that this will not be used for evaluation, to have a historical record of that assurance. **Senator Kennedy** also wanted to get assurance that it will not involve discipline reflected in the record. **Dr. Serban** assured us that it will not involve discipline.

5. New Business

A. Consent Agenda items B & C Moved to New Business:

Motion 3: Senator Boogar moved on behalf of the English Faculty, that they would like to remove the language about a fourth member position and submit consent agenda items B & C for the Senate's consideration with only the three names listed under each item, not to approve an additional fourth; motion seconded; motion approved.

- **Consent Agenda Item B. Hiring Committee: English (Puente) 1-year for additional member:**
Hiring Manager: Michael Mandelkern; Committee Member #1: Genevieve Zuidervart;
Committee Member #2: Paco Brito-Nunez; Committee Member #3: Andy Stuart; Committee

~~Member #4: Request to approve additional 4th member – Full or part time faculty appointed by the Academic Senate~~

- **Consent Agenda Item C. Hiring Committee: English 1-year for additional member:** Hiring Manager: Michael Mandelkern; Committee Member #1: Erik Rangno; Committee Member #2: Kayleigh Sevi; Committee Member #3: Laura Wagner; ~~Committee Member #4: Request to approve an additional 4th member – Full or part time faculty appointed by the Academic Senate~~

B. Proposed Changes OCC GE Pattern – Curriculum Chair Michael Lannom:

Curriculum Chair Lannom stated that they had been tasked with updating our GE pattern to reflect changes mandated in Title 5, the addition of the ethnic studies area, and then a mathematical concepts and quantitative reasoning area. We must have these effective for fall 2025; these will go into the catalog this year. Our challenge was that we have a lot of degrees and programs that are at or above the 60-unit maximum requirement. When we were looking at this and we had to add these additional units we wanted to minimize impacts for areas where the degree might be out of compliance or on the borderline of out of compliance of being over 60 units. We had to add ethnic studies and the math concepts. We had to look in other places to find where we could balance this; it's not something that we wanted to do or took lightly. We had a good debate in the curriculum committee because we understand that we want students to have a well-rounded education, but at the same time we have to balance financial aid requirements, completions, etc. This is what we came up, endorsed, and wanted to bring it to this body for your comments and suggestions.

Senator Stanton asked if it was possible to add the ethnic studies requirement while keeping the arts and humanities at six units? **Chair Lannom** stated that every time they submit that to the District they say you can't be over 60 units. **Senator Becker** shared that she had read the language of the Title 5 and there was no mention of a maximum unit threshold anywhere, only that 60 units was a minimum requirement. **Senator Kennedy** asked how this might affect the impacted departments, and what other campuses are doing, as she does not like to see one faculty group pitted against another. **Senator Sachs** felt equity issues would arise with out-of-state students with a bachelor's degree who would meet general education requirements but may not have the California title 5 requirement of ethnic studies. **Senator Sheehan** stated that as the VPA representative, the Art Department, as stakeholders, believes that the change is going to have cataclysmic impacts in their area. They are looking at potentially half as many students in the fall. She asked if there is a way we could apply this change so that it does not fall so hard on some departments rather than others, because some departments will have no negative impacts at all? **Literature and Languages Curriculum Representative Flavia Ruzi** read her prepared statement:

I am here as the Curriculum Committee representative for the Literature and Languages division to express our opposition to the GE pattern modification for the associate in science degree based on the Title 5 changes initiated by the State. We wholeheartedly support the addition of the ethnic studies area to enrich and complete our students' understanding of the complex and multicultural history that informs their past and the present. However, the State's decision to add this area at the expense of another area, the arts and humanities, is antithetical to our mission as educators, and we urge the Academic Senate to vote against it. Reducing the requirement for the arts and humanities area from 6 units from each area to 3 units from either area for stem students who otherwise have no reason to take more arts and humanities, courses, endangers our commitment to fostering a well-rounded, diverse, and thorough education for all students. The concern that without this reassignment

of units students will be saddled with too many units is unconvincing. Too many units of learning about world literature, too many units of learning about ethics, Shakespeare, women in history, world religion, narrative, journalism. Why are these learning opportunities expendable as a higher education institution? Our goal is not to churn out monolithic machines defined by their utility, but multidimensional human beings who can participate in the world creatively and meaningfully equipped with a multitude of skills that aspire beyond for-profit usefulness. The Literature and Languages division believes that the State's one step forward, two steps back approach to curriculum enrichment is ineffective in accomplishing its ostensible goals. We urge the Senate to reject it.

Curriculum Interim Vice Chair Melissa Barrios presented data indicating that a significant number of degrees awarded were based on local degree patterns (IGETC or CSU), emphasizing that most classes chosen by students are transfer courses.

Parliamentarian Boogar relayed that the Senate does not approve or take action on curriculum changes; these changes are approved by the Curriculum Committee and then sent to the Board. The committee is here to present the changes to the Senate. [See CFE Contract, Article X, Academic Relations, Sec. 10.1, College Curriculum Committees.]

Motion 4: VP Gordon moved to extend the discussion for 10 minutes; motion seconded; motion approved.

Senator Becker pointed out that many programs have requirements that take more than 60 units; if units are reduced certain programs may become less likely to be transferable. **Senator Naesse** asked about one unit lab requirements. **Vice Chair Barrios** answered that the one-unit lab requirement would not remain for non-science-based majors. **Senator Naesse** found the reduction of units problematic, feeling like this was a race to the bottom. Instead, we should embrace high academic rigor and standards to create a breadth across disciplines. **Senator McCarroll** asked if the curriculum vote was reluctant. **Vice Chair Barrios** said that two members abstained, but the motion still passed. **VP Gordon** felt these changes would have a dramatic effect on Social and Behavioral Sciences and wondered how that division felt. **Senator Stanton** said it depended on the discipline but felt world history, humanities, and philosophy would be affected. **Senator Ball** echoed the sentiment that "we are racing to the bottom" and are implicitly or passively shifting the premise of education towards a vocational education weighted in STEM. We need to put our foot down and set the standards high. **Senator Becker** inquired about some divisions moving classes from three to four units and how that would affect the GE pattern. **Senator Boogar** said the Math Department did not change any units for GE classes. **Vice Chair Barrios** reiterated that the majority of students chose classes following the IGETC or CSU degree pattern, so these changes would not stop them from selecting these classes because they were already not selecting these courses.

C. **Emeritus Institute- Lee Gordon:**

Vice President Gordon stated that at the meeting today, are four current faculty members who between them have served ten terms as President of this Academic Senate. But in time there will be a new generation of leadership in the Academic Senate, and we should think about having a system in place to mentor the new leaders who will be coming in. Joining us is Professor Marcella Norling, who is the founder of the retired members chapter of our Union, the Coast Federation of Educators, VP Gordon stated that he is here to put on the table the idea of us creating some kind of an entity **for retired faculty who were once members of the Academic Senate. Our Union has put together an oral history project to record leadership in the Union, and how it got started, and the challenges the Union faced. I'd like to find something similar for the Academic**

Senate. There's been so much that has happened in the decades of the Senate. We have retired faculty who went through layoffs and have records of what it was like when that happened in 2016, we had a traumatic event affecting one of our faculty members who was attacked by outside groups. I'd like to get the record of that down. We have all kinds of struggles and experiences that we've had as a Senate. I'd like to put on the table two things: One is to use the resources that the college has to have an oral history project for retired members of the Academic Senate, particularly the leadership of the Academic Senate, to get their recollections down. Second, is to have in place some kind of mentoring program for people as they come through. This would enhance and not compete with and not replace the efforts by both the Union and by our foundation in this area. I think the Senate needs to have its own. **Senator Sachs:** Agreed and added that many of the same group of people have been here since 2010, and at some point in the future people are going to be leaving. If people don't know the history, they don't know the battles that have been fought. Why and what were some of the success strategies ties into the history component that we're bringing up. We need to get that next set of leadership trained up to understand the roles. Also, different faculty members should attend plenary, particularly the one that's here in Southern California. It is really illuminating when you go to plenary and find out how good we have it because of the leadership, the issues that have been established, and that the district that actually believes in 10 plus 1. **President Drew:** Thanked Vice President Gordon for bringing this idea to the Senate. He would like VP Gordon to bring back a more concrete formation of his proposal in the future.

D. Review of 2026-2027 Academic Calendar – Rendell Drew:

President Drew presented the draft of the 2026-2027 Academic Calendar for review. **Senator Kennedy:** Suggested adding a Thanksgiving week holiday to the fall semester, as students and some faculty do not attend the night before Thanksgiving or some days during the week. It's a good balance of both the fall and spring semesters, as spring has a week's holiday break, as well. It provides students and faculty time to refresh during the semester. **CFE Executive Director Marcina Kuo:** Stated that the union is also interested in hearing what faculty think about the grade due dates at the end of the semester. The Administration very generously extended the due date for the winter intercession from a Friday to a Sunday, and we are interested in getting information about that from the faculty. **President Drew:** Encouraged anyone with questions or concerns to contact Rob Schneiderman or Vesna Marcina Kuo.

6. Adjournment

President Drew adjourned the meeting at 12:30 p.m.

Minutes: Approved on April 8, 2025

MINUTES: First draft written by Senate Staff Support. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senators & Voting Tally Chart	Motion 1 Pull Consent Agenda Items B & C & Move to New Business	Motion 2 Approve amended Consent Agenda, Items A & D	Motion 3 New Business: Approve amended Consent Items B & C	Motion 4 Extend GE pattern discussion 10 minutes
Ball, Jason: Part-Time Senator (2024-2025);	Aye	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye	Aye
Becker, Lauren: Consumer and Health Sciences (2023-2026)	Aye	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye	Aye
Boogar, Tyler: Senator at Large (2023-2026)	Aye	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Absent	Absent	Absent	Absent
Drew, Rendell: President, Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Carly Gonzalez: Senator at-Large (2024-2027)	Aye	Aye	Aye	Aye
Gordon, Lee: Vice President, Senator-at-Large (2022-2025)	Aye	Aye	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Absent	Absent	Absent	Absent
McCarroll, Kate: Senator-at-Large (2024-2027)	Aye	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2024-2025)	Aye	Aye	Aye	Aye
Sachs, Loren: Senator-at-Large (2022-2025)	Aye	Aye	Aye	Aye
Sheehan, Katherine (2024-2027)	Aye	Aye	Aye	Aye
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye
Vacant: Senator-at-Large (2023-2026)	Vacant	Vacant	Vacant	Vacant
Vacant, Part-Time Senator (2024-2025)	Vacant	Vacant	Vacant	Vacant
Vacant: Senator-at-Large (2024-2027)	Vacant	Vacant	Vacant	Vacant