



ORANGE COAST COLLEGE

Academic Senate Meeting | February 4, 2025 | 11:30 am - 12:30 pm |

Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/83950717582>

Academic Senate Member Attendance			
Jason Ball, <i>Part Time Faculty</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Lauren Becker, <i>at-Large</i>	Present	Kate McCarroll, <i>at-Large</i>	Present
Tyler Boogar <i>Parliamentarian, Senator at Large</i>	Present	Irene Naesse, <i>at-Large</i>	Present
Allissa Blystone, <i>Math & Sciences</i>	Present	Jeanne Neil, Business & Computing	Present
Eric Budwig, <i>Technology</i>	Present	Leland Paxton, Part-Time Faculty	Present
Jodie Della Marna, <i>Library</i>	Present	Loren Sachs, <i>at-Large</i>	Absent
Rendell Drew, <i>at-Large, President</i>	Present	Katherine Sheehan, <i>Visual & Performing Arts</i>	Present
Carly Gonzalez, <i>at-Large</i>	Present	Jordan Stanton, <i>Social & Beh. Sciences</i>	Present
Lee Gordon, <i>at-Large, Vice President</i>	Present	Lily Ei, <i>ASOCC Student Representative</i>	Present
Daniel Goya Lane, <i>Consumer & Health Science</i>	Present	Vacant, <i>Part-Time Faculty</i>	Absent

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In):

1. Preliminary Matters

- A. **Call to Order:** President Drew called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Angelica Suarez.
- C. **Approval of the Minutes:** *Motion 1: Senator Kennedy moved to approve the November 26, 2024, minutes with minor changes; motion seconded; motion approved.*
- D. **For the Good of the Order:**

President Drew noted he received an email from President Suarez regarding the hiring faculty positions. She requested the Chancellor Cabinet to hire the following four faculty positions: Diagnostic Medical Sonography. Culinary Arts/ Baking and Pastry, Ethnic Studies, and Chemistry. He also received emails over the intersession from Academic Senate members and faculty members about ICE raid concerns. As Academic Senate President, when he receives information regarding security policies, he immediately responds to them, and shares these concerns. The Chancellor met with the Academic Senate presidents and the Chancellor made clear that we will abide by all laws. It was recommended that faculty members direct any ICE agents to the Public Safety Department.

2. Consent Agenda

A. Consent Agenda:

1. **Ethnic Studies Equivalency Committee:** Francisco Najera
2. **Curriculum Chair:** Michael Lannom

Motion 2: Vice President Gordon moved to approve the consent agenda; seconded; approved.

3. Officer, Senator, & Committee Report

A. Academic Senate President and Vice President Reports:

1. President Drew's Report:

Chancellor and Board Policies: Chancellor Whitney Yamamura was invited to address some board policy issues but was unable to make it today due to previous commitments but will be able to attend in the next weeks.

Family Course Repetition Guidelines/Course Families: It is important to have faculty input and expertise in the selection of these course families. Professor Chris Kerins had related to the E-board that Art Department faculty believe that per the 10+1, they are the appropriate personnel to define the course families for their courses.

ISER: There was an ISER meeting yesterday to work on finalizing the report. Next week, Sheri Sterner and Anna Hanlon will present the draft to the Academic Senate, and there will be an opportunity for one more college review. The deadlines will be reviewed next week with the Senate, as well.

AI Flex Day Presentation: President Drew will be doing an AI presentation on February 20, FLEX day, along with **Rupa Saran, Chief Information Technology Officer on Artificial Intelligence (AI)**, entitled "A Focus on Artificial Intelligence and Considerations for the Development of New AI Policies and Procedures." It will be a hybrid session (in person and on Zoom) from 6:15-7:00 p.m.

Black History Month: Orange Coast College is celebrating Black History Month throughout February with the theme and title of "Embracing the Power of Community in Unity." A series of events will begin Wednesday, February 5, from 12:00 – 5:00 p.m. in the Main Quad Area. Andrea Eke-Amacker, EOPS Counselor, is the lead organizer of the events.

Civic Engagement and Voting Rights: The Mellon Foundation is sponsoring a civic engagement and voting rights teacher scholarship program. They are looking for faculty within two-year colleges to participate. Applications are now being accepted.

2. Vice President Gordon's Report:

Vice President Gordon began by reading a paragraph from the Education Code:

From Title 5:

§53203[2] states that: (f) The appointment of faculty members to serve on college or district §53203[2] committees, task forces, or other groups dealing with academic and professional matters, shall be made, after consultation with

the chief executive officer or his or her designee, by the Academic Senate. Notwithstanding this Subsection, the collective bargaining representative may seek to appoint faculty members to committees, task forces, or other groups.

From Board Policy:

AP 2510 states that: The appointment of faculty members to serve on college or district-wide committees shall be made, after consultation with the Chancellor or designee, by the Academic Senates.”

Hiring Policies, Senate Purview, and Title V: Vice-President Gordon noted that today’s agenda included a discussion of the effort by the Coast District Administration to establish a policy wherein they may stack executive search committees with additional appointees of the District Administration’s choosing, under The District’s claim that search committees may be insufficiently diverse. He read a prepared statement to the Senate:

“Today’s Agenda includes a discussion of the effort by the Coast District Administration to establish a policy wherein they may stack executive search committees with additional appointees of the District Administration’s choosing, under The District’s claim that search committees may be insufficiently diverse.

I am not attempting to have a discussion today over the topic of diversity.

Instead, I am asking faculty representatives to stand united in asserting the proper faculty purview regarding The District’s Search Committee Packing Proposal.

It is the District, not the faculty, who are choosing to frame the issue as being that the District’s diversity goals supersede the Ed Code and the norms of shared governance on participation in search committees.

Currently, we have an attempt to change the administrative procedure for hiring.

The proposal, for the District Administration to be able to appoint additional members to hiring committees whenever The District Administration do not think the committees are diverse enough, is up for a vote of the Trustees.

Under the proposal, only one of those appointees would be from the faculty. District Administration could appoint an additional faculty member after consulting with the three academic senate presidents.

As C.F.E. Executive Director, Dr. Vesna Marcina pointed out in public comment at a recent CCCD Board meeting, the new administrative procedure—as far as faculty senates are concerned—turns Title 5 on its head.

The faculty senates are supposed to make appointments after consulting with the relevant managers—not the other way around.

If the proposed policy is implemented, The Senates would be forced to waive their legal rights under Title 5.

However, a participatory governance committee doesn't have the authority to waive Senates' rights for the Senates.

The Board of Trustees has agreed to postpone a vote on this proposed change until the Senates have a chance to discuss it.

I think the key point is that a participatory governance committee can't waive the Title 5 rights of the faculty.

Again, Title 5 gives the academic senates the right to appoint faculty--not managers.

The issue in the current situation is not primarily diversity. The key question is whether we are going to continue to respect the law and the norms of shared governance or, if instead, we are going to enter a new era of arbitrary administration-driven governance.

The 2025 Search Committee Stacking Proposal may not be primarily about "Diversity." It is about Title 5."

President Drew said he and **Vice President Gordon** had a discussion on the topic and see the primary role of the Academic Senate as working with the District through the policy, ensuring that the process is identified and in line with the requirements of Title V.

B. Diversity, Equity, Inclusion, and Accessibility (DEIA) Initiatives: President Rendell Drew

President Drew reported that this is the final semester of the nearly \$300,000.00 CRCPI grant and they are in the process of closing it out. He reported that OCC had success implementing it, which included hosting 9 presentations, welcoming 284 faculty members to these presentations, and receiving 272 evaluations (including 111 unduplicated, counted faculty). Level one stipends for first year proposals were paid out.

They are currently working with the Office of Institutional Research to close out the grant at the end of Spring 2025. Notice was sent to faculty earlier with the option to submit a Level 2 proposal with a January 27-February 14 deadline.

C. Professional Development Institute (PDI): PDI Chair Marilyn Kennedy

PDI Chair Kennedy reported that PDI updated its universal application to include the new PDI stipend grant maximum of \$2000.00 along with some additional small updates to the conference application area. The maximum conference grant is now \$3000.00 per fiscal year (July 1-June 30) and there will be a 20% reimbursement cushion for the amount PDI granted for those who get PDI approved for their specific itemizations, as long as the items were pre-approved by PDI, and the faculty member has verification for reimbursement of those higher costs. This change is due to a new District policy for reimbursements per the District. This new stipend maximum is for a PDI pre-approved professional development activity that is not in the sabbatical, conferences, or meeting category. There can be some flexibility as long as the project meets the PDI requirements. See the PDI handbook for details (on the Portal on the PDI page). In response to a question, Chair Kennedy noted that as of this fiscal year there are no restrictions on receiving both the conference funding maximum and a PDI professional development stipend for another approved project. However, not every faculty member applies for or uses conference funds yearly, but every full-time faculty member [and

part-time faculty teaching 7.5+ LHEs the semester they are traveling in] is eligible to apply for this funding. **Senator Becker** asked for clarification on funding for part time faculty funding. **Chair Kennedy** noted PDI conference funding is for faculty 7.5+ LHEs and over only. CCA union has other conference funding for part-time faculty who teach less than that per semester. **Senator Paxton** noted CCA has conference funding of \$1400 per semester and part-time faculty are only eligible to be in one union.

4. Unfinished Business

A. Family Course regarding Course Repetition Guidelines: Chris Kerins

This item was tabled to the next meeting.

B. Potential Challenges to Higher Education and DEIA Updates: Jason Ball

This item was postponed until the next meeting per the presenter's request.

5. New Business

A. AP 2510: Chancellor Whitney Yamamura

President Drew stated that Chancellor Yamamura could not make this meeting but would be visiting at a later date.

B. Credit for Prior Learning (CPL): Daniel Goya Lane

Senator Goya Lane gave an overview of Credit for Prior Learning (CPL), an initiative from the State Chancellor's Office to award credit for previous work experience. The program started with the military and gave credit for military experience, whether it be physical education, kinesiology, management, or business. Now it has trickled down to other areas such as firefighters and licensed real estate agents. There are approximately 6.8 million people in California who do not have associate degrees, with many veterans, military, and working adults. The focus is to create pathways for people who are working and have work experience, such as construction work (apprenticeship), and allied health. Golden West has military and has been very successful in awarding credits for work experience.

There is current legislation that beginning on November 1 of this year, all police will need an associate's degree within two years of graduating from a police academy. The current estimate is that there are about 100,000 police in the State of California, and only 60% of them have associate degrees. In Section 55050, subsection A was reviewed:

(a) The governing board of each community college district shall adopt and publish policies pertaining to credit for prior learning. The policies shall be transparent and accessible to all stakeholders, published at least in college catalogs. Procedures for students to attain credit for prior learning shall include, but not be limited to, credit by examination, evaluation of Joint Services Transcripts, evaluation of student-created portfolios, evaluation of industry-recognized credential documentation, and standardized exams.

Senator Goya Lane said this is a faculty-driven initiative, and faculty will say yes or no as to if the person requesting CPL should receive credit for prior learning. Faculty can grant up to 40

credits.

The areas that have already established CPL are Administrative Justice, Automotive Technology, CIS, and Emergency Medical Technology. The areas that are being reviewed this semester are Business, Kinesiology and Health, Corrections, Early Childhood Education, Carpentry/building trades, Allied Health, and World Languages.

He noted two ways of getting involved: A strike team was created at the college, and **Senator Goya Lane** was asked to be the project lead on this initiative at Orange Coast College. He is currently working with the Administration and with Credit for Prior Learning to become part of a faculty work group. The group is looking for subject matter experts. The work groups are five to six faculty members from our college.

Senator Goya Lane used an example of a student who had previous experience as an ER nurse assistant for two years. The question was, does the student need to take the patient care class if they can get credit? These credits are transferable to California State University (CSU), but not to the UC system. The CSU policy is that if the community college awards credits, they will accept those credits.

President Drew asked what the intent of the CPL update was. **Senator Goya Lane** noted it was for informational purposes. **Vice President Gordon** wanted clarification as to whom had appointed **Senator Goya Lane**. He noted he was nominated by the Vice President of Instruction for this pilot project. **Vice President of Instruction Tara Giblin** responded that a work group started gathering information in the fall of 2024 and they asked for volunteers, and in that work group were faculty, and they were asked if anyone would like to pilot the lead role. A formal CFE MOU is currently being drafted for an elected CPL Coordinator next year.

Dean Don Carlson noted that in fall 2024, OCC was part of a state grant (\$40,000) and needed to spend that by the end of the fiscal year. The work group identified areas such as welding and carpentry, but there are other areas in the college interested in doing this and there is money available. The work group has also sent employees to a couple of conferences regarding CPL. With this, they are hoping that this continues and gets renewed. The College currently does its CPL through academic petitions.

Senator Boogar asked for clarification on what this looks like in terms of discipline vs. faculty committee purview. **Dean Carlson** noted it needs to be a discipline purview. For example, if a student currently wants to do an independent study, or if somebody is interested in CPL, they are referred to a department and then need to fill out an academic petition form. **Senator Boogar** asked what this committee or work group for CPL is investigating, and what the processes on campus will be, not what programs specifically are going to have it or not have it. **Dean Carlson stated that they** need to set up a form that would then go through the shared governance process. **Senator Becker**, in her role as department director and one who signs numerous academic petitions to waive courses or prerequisites based on prior education or work experience, expressed that she finds the current system difficult for students to navigate. Specifically, students must request waivers each semester for the same course if it serves as a prerequisite for another. She recommended that if the college proceeds with this process, we should ensure that it is integrated into students' educational plans. **Senator Ball** said that it becomes more difficult

for the Senate to enforce its purview if we selectively act only when we don't agree with an issue or topic, especially when the authority of the Senate has been undermined. It also becomes harder to argue for the enforcement of our purview if we don't consistently address violations. There have been cases where faculty later argued that their unchallenged purview should be restored. In these cases, faculty have lost an element of their authority because they allowed management to make unilateral decisions on other issues in the past. We need to be sure we are not giving away our purview that will be hard to get back. **Senator Kennedy** concurred with Senator Ball, even if this was done with the best of intent. **Senator Boogar** noted he had seen situations before where decisions for individual disciplines were done without consultation within those faculty disciplines. We must be careful of purview when we start getting into which disciplines are involved. He has no issue with any group of people getting together to talk about what processes might make sense on campus. **Senator Naesse** asked if once the process is created if the work group can bring it back to the Senate for approval. That is an important piece in making sure that we are all involved, and that we are respecting shared governance. **President Suarez** will verify the procedures with the District when work groups are put together to discuss things that are academic and professional matters. **President Drew** asked if the CPL credit would satisfy course requirements. **Vice President of Instruction Giblin** responded that if the faculty decide the course is on the list and the student has completed the content, that the student will pay for the course, and it goes on their transcript. There is currently no grade given, just credit.

6. Adjournment

President Drew adjourned the meeting at 12:23 p.m.

Minutes : Approved on February 25, 2025

MINUTES: First draft written by Carmella Hardy, assisting the Senate. Revision of first draft and Senate-approved drafts by Senate Secretary Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Motion 1: Approval of 11/26 Minutes	Motion 2 Consent Agenda Item 1	Motion 3 Consent Agenda Item 2
Ball, Jason: Part-Time Senator (2024-2025)	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2024-2027)	Aye	Aye	Aye
Becker, Lauren: Senator at-Large (2024-2027)	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye	Aye	Aye
Boogar, Tyler: Parliamentarian, Senator-at-Large (2023-2026)	Aye	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Aye	Aye

Drew, Rendell: President, Senator-at-Large (2023-2026)	Aye	Aye	Aye
Carly Gonzalez: Senator at-Large (2024-2027)	Aye	Aye	Aye
Gordon, Lee: Vice President, Senator-at-Large (2022-2025)	Aye	Aye	Aye
Lane, Daniel Goya Lane: Consumer Health Sciences Senator (2023-2026)	Aye	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye	Aye	Aye
Kate McCarroll, Senator-at-Large (2024-2027)	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye
Paxton, Leland: Part-Time Senator (2024-2025)	Aye	Aye	Aye
Sachs, Loren: Senator-at-Large (2022-2025)	Absent	Absent	Absent
Sheehan, Katherine (2024-2027)	Absent	Aye	Aye
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye
Vacant, Part-Time Senator (2024-2025)	---	---	---