

ORANGE COAST COLLEGE

Academic Senate Meeting | Nov. 1, 2022 | 11:30 am - 12:30 pm | Student Union
214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>

8 Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Rendell Drew, <i>at-Large, Vice President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Absent	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Nina Barrios, <i>Part-Time Faculty</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Eric Budwig, <i>Technology</i>	Absent	Doug Lloyd, <i>at-Large</i>	Absent
Irving Chavez Jimenez, <i>at-Large</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Absent
Eric Cohen, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Sean Connor, <i>at-Large</i>	Absent	Loren Sachs, <i>at-Large</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Katherine Sheehan, <i>Visual & Per. Arts</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Tina DeShano, <i>Consumer & Health Sciences</i>	Present	Brooke Mai Ha - <i>ASOCC Student Representative</i>	Absent

Guests (Optional & Voluntary Sign-In): Zoom: Bob Fey and Renee De Long. In Person: Jeanette Grimm, Kate McCarroll, Anna Hanlon, Rupa Saran, and Steve Tamanaha.

1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Steve Tamanaha.
- C. **Approval of the Minutes: Motion 1:** Secretary Kennedy moved to approve the October 18, 2022, meeting minutes with minor edits; motion seconded; motion approved. **Motion 2:** Secretary Kennedy moved to approve the October 25, 2022, meeting minutes with minor edits; motion seconded; motion approved.
- D. **For the Good of the Order:**
Senator Cuellar: Extended an invitation to all to the International Multicultural Committee's observation of Día de Muertos Commemorating Life, Death, and Community on November 2 in the Multicultural Center. There will be an altar for viewing from noon to 4; the film, *Coco*, from 4 to 6; and Q&A regarding the altar after 6.

2. Consent Agenda

- A. **President Gordon** explained the consent agenda items, stating that when the Senate has a search committee, we normally put out a call, but sometimes we receive notification on a shorter notice, and when that happens we have a provision here in Senate, if it's a more important office, then the President or Vice-President of the Senate can be named without the open call. Such was the case with the District IT enterprise position. We did not have time for the full call, so President Gordon was the lucky person on that committee and the committee has already met today once in the first meeting, and it seems to be moving quite nicely. The second item is for Angela Esposito to be representative to the Project Director of the Dual Enrollment and Guided Pathways Plan

hiring committee. He asked if anyone would like to pull any item, any member of the Senate can for any reason. There were no requests. **Motion 3: President Gordon moved to approve the consent agenda items; motion approved.** [See Voting Tallies record at the end of these meeting minutes.]

1. **Senate Representative to Search Committee Director, IT Academic and Administrative Support:** Lee Gordon
2. **Hiring Committee Representative: Project Director, Guided Pathways & Dual Enrollment Plan - OCC:** Angelo Esposito **Alternate:** Daniel Goya-Lane

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports –

1. President Gordon's Report: Budget and Out-of-State and International Students: As the Chancellor wrote in his news brief "try as we might, growing out of our budget problem is nearly impossible in the short to medium term. For anything below 15 percent resident full-time equivalent students growth, the fiscal plateau or hold-harmless funding floor will serve as the Coast District's funding ceiling."

Even in the event that our efforts could succeed in increasing in state enrollment by 10%, for example, we would still not produce any additional State revenues to the college. Orange Coast College is in a unique position to increase revenues from outside of California residents, an advantage which few other community colleges in this state are doing. This is a desirable place to live for many from outside of California. When I first came to OCC, I wondered why such a great location at that time did not have a larger number of international students. As you will hear today, thanks to a concerted and effective effort over the years, OCC has built a major program to recruit and retain students from all over the world. I want to make sure that everyone understands the difference between the tuition that we receive from non-California residents as opposed to the funding we received from the State of California for residents of this State. We are compensated by the State for educating California residents according to a complex formula. For the next few years, we are slated to receive a set amount of funding from the State for our students who are residents of California irrespective of our actual in-state enrollment. Again, even if we are successful in raising our in-state enrollment by 4% per year over the next few years, we would receive no additional funding from the State to cover the expense of educating these additional students. The situation is completely different for OCC students who are not classified as residents of California for tuition purposes. If we can attract students from across the United States outside of California, and if we can increase our enrollment of international students, all of that additional tuition goes directly to Orange Coast College, far fewer strings attached than with funding for California residents. I am delighted that Dean Jensen of the Global Engagement Center will tell us today about the important work his program is doing in promoting OCC around the world.

Senate Fall Plenary: I am attending Plenary, the convention of the Statewide Academic Senate in Sacramento, tomorrow, so if you have business of an urgent nature before the Senate, Wednesday, Thursday, or Friday, please contact Vice President Drew or Beatriz Rodriguez Vaca directly. Vice President Drew will also be handling the Executive Board Meeting today. **Senator Alabi:** Reminded the Senate to look at the Plenary resolutions in case they had any feedback. **President Gordon:** Asked senators to look at those resolutions and send him their feedback by this evening, if possible. He will vote on Saturday.

2. Vice-President Drew's Report: Multicultural Center: I had a very unique invitation by Dr. Suarez to make a presentation to the Board of Trustees on November 16th on the developing status of the Multicultural Center. I am glad that we have several people that serve on the IMC such as Senator Stanton and Senator Cuellar. We are going to make a short presentation on the development of the Multicultural Center. We are meeting with Vice-President Rich Pagel and the Art Department to come up with the different kind of murals that we would like to put up on the Multicultural Center. We have our new online application developed and working for request of funds and activities within the Multicultural Center. As the Multicultural Center Coordinator, I will start working closer with the chairs moving forward these next couple of semesters to grow the Multicultural Center. Today we are going to have a wonderful, presentation from my colleague Nathan Jensen on the Global Engagement Center.

B. Budget Update -Senator Ely: President Gordon covered a very good opportunity for OCC to expand our enrollment base. Please note that the presentation I gave last week was district-wide. That is a district-wide issue. OCC is doing well in trying to find new areas in new ways and being creative. The only caution is that as we find ways to become more creative, the money stays here by grace of a board resolution or a board policy. As there are greater pressures on other schools in the District, those things can become fair game. Just continue your creative events and your creative programming.

C. Union/Bargaining Unit Report – CFE President Schneiderman: I had lunch with the Vice-Chancellor. He is a very nice man who understands the long game and he knows how to plan for it. Unfortunately, part of those plans includes eliminating the pass-through COLA language that is in our contract. Both the Vice-Chancellor of HR and the Vice-Chancellor of Finance are telling the Board of Trustees that there are zero community college districts in California that have pass-through COLA language in their contracts. That is not an accurate statement. I put out a request to our California Federation of Teachers aligned unions, and so far, I have received multiple responses. Many districts have pass-through COLA in their language, and, in fact, the largest district in the State, which is LA Community College District, has that language, and they forwarded it to me. We may have our own opinions, but we cannot create our own facts.

As I reported last week, the Vice Chancellor left off between \$10 and \$13 million in her budget report. I asked why and she did not dispute that the State Chancellor's office has budgeted and promised these additional funds in their advanced allocation reports that are publicly available. She did, however, say that she has chosen to disregard those advanced allocation reports and reports reduced revenue because she is concerned there may be a recession. This is a \$10 million omission that she has not shared with the Board. She has also chosen to ignore \$2 to \$3 million that the District will receive in part-time healthcare reimbursement in the budget. The State Chancellor's office has guaranteed \$200 million to reimburse 100% of part-time healthcare costs. This a law that passed. It has been signed into law. It is an indisputable fact.

Lastly, our Vice Chancellor made an assumption that 100% of retired faculty and 100% of retired classified [positions] will be rehired, that we will rehire those positions. The Board has already passed a resolution saying that will not happen. They will not be rehiring those positions. When you look at the assumptions of the budget report, those omissions account for between \$11 and \$13 million per year. Therefore, it is important to look at those assumptions when we are making these budget reports. We listen to what our Vice-Chancellor is telling us. That is very important information that is not being included.

President Gordon: Is it fair to say, President Schneiderman, that with national inflation running between 6 and 8%, the issue of whether we get the COLA, automatically or not, has taken on an urgency it has not had in decades. Is it fair to say that? **CFE President Schneiderman:** Yes, this is super stressful. **Senator Ely:** I specifically asked very directly about the part-time faculty health insurance question at District Consultation Council on Friday. The answer I got was that if we were only eligible for it if you [the union] offered exactly the same health insurance coverage to part-time as full-time are getting. We do not, so we are not eligible for that money. **CFE President Schneiderman:** That is correct. All they have to do is provide it and they will get reimbursed 100%. What you will do is you will offer it and get all the money back. We are eligible. All they have to do is negotiate. We have already asked to negotiate on this. They have not received guidelines from the State Chancellor's office, so they are nervous. They are refusing to negotiate at this point. But yes, you are correct. It is not that they cannot, and they are not eligible. They are eligible. All they have to do is offer it for next year. Not offer it for this year. It is too late for this year.

D. Diversity, Equity, Inclusiveness and Accessibility (DEIA):

Professor Hanlon: The DEIA Taskforce met last Friday. They have developed a potential framework for moving forward. I believe it is going to be presented at College Council in two weeks. It will then be out campus wide in terms of how to move forward.

E. Part-Time Caucus – Senator Ely: We attempted to hold a subcommittee meeting last Thursday. There were only two of us there. The subcommittee be on hold until Spring semester. **President Gordon:** For institutional clarification, you anticipate moving from the informal part-time caucus to something more formal like a subcommittee of the Senate. Is that correct? **Senator Ely:** We are looking to have both. The subcommittee of the Senate is expected to fall under the Brown Act. It is expected to be a place for part-timers to learn about the work of the Academic Senate and participate in work in the Academic Senate. The caucus will still be the three part-time senators.

F. Legislative Issues and Education Regulations – President Gordon: There are new Brown Act provisions that will allow an additional process for remote meeting attendance. AB 2449 amends the Brown Act to provide an additional procedure for members of legislative bodies, like the Orange Coast College Academic Senate, to attend public meetings remotely. It will become effective on January 1, 2023. Under this new law, members of a legislative body may attend public meetings remotely without identifying their teleconferencing site on the agency's agenda or ensuring it is accessible to the public, if certain procedures are followed. For an upcoming Executive Board meeting, we will agendize this item and discuss the terms of AB 2449.

4. Unfinished Business

A. Midterm Report Approval - Anna Hanlon- Asked for an endorsement of the Midterm report. She presented slides on the context of it. Last year the ACC developed the process for collecting the evidence for the Midterm Report. In the summer the faculty writer, Anna Hanlon, and the ALO Sherry Sterner wrote the draft. This semester, they have been vetting the draft and getting feedback. They are seeking an endorsement at today's meeting. This is going to the Board of Trustees on November 16. Any feedback from the BOT, from the Senate, and campus community after the second review, will then be incorporated into the final document that will be again brought back to this body for endorsement in the spring. In terms of Campus Review, an invitation went out

campus-wide on September 26 asking for feedback. Then a special email went out to the Senators on October 18, asking for feedback. She showed the timeline and review of the midterm report. **Senator Alabi:** Asked if the ACCJC policy on social justice will make an impact. **Professor Anna Hanlon:** It is going to impact the next ICER. The format that the ACCJC wants for the midterm report is very prescribed. It is on the old standards, so it is not explicit in the requirements for the midterm report. One of our recommendations was to find ways to reduce the achievement gap. They have addressed that in their response. The new standards touch all of them. The structure of the DEIA Task Force will address that through their work.

Motion 4: Vice President Drew to approve the Midterm Report; motion seconded; motioned approved. [See Voting Tallies Chart at the end of these meeting minutes.]

B. MESA Program – Angelo Esposito:

Senator Cuellar: Stated that the MESA program is of Spanish acronyms. It has a historical foundation in nature. We are seeking to build on the foundation of the current STEM grant and STEM Center and including a MESA program at OCC. He asked, Currently in the STEM Center, how many students at OCC do we have enrolled and participating in the STEM Center? Out of those students, how many of them are Latinx? **Angelo Esposito:** Currently the STEM academy has about 220 students enrolled. Registration just closed. He will confirm how many of those are of Latinx origin. In the past, it has been about 40% of them. **Senator Cuellar:** In regard to the Stem Center/Stem Academy, is the OCC STEM Center webpage associated with the Program Center or the Academy? **Angelo Esposito:** It is, although there is no direct association with the Title V grant. The students that are part of the program get all the benefits without us mentioning that the Title V grant behind. All the behind-the-scenes work is not public. **Senator Cuellar:** Expressed concerns regarding the STEM Center website. There is no reference on HSI, Title V, or serving Hispanic, Latinx, or Chicanx students. The website is the first form of outreach to the community. The fact that there is no representation in regard to Latinx, specifically with MESA being a program that has historically derived from the civil rights movement that focused on serving disenfranchised communities of color within science, technology, engineering, mathematics, et cetera, how well do we understand the nature of the MESA Program in trying to build upon the current STEM Center if there is no representation? **Angelo Esposito:** Stated that that is a good point. He highlighted the fact that he is new as the director of the MESA program. This is his first semester. The grant has four years of history. He sees the point on Senator Cuellar's statement on representation, especially on the website of HSI, which is a crucial part of the Title V STEM grant. When it comes to the MESA Program itself, the program itself at the state level, in the past, OCC has decided not to join them. He does know exactly why. He stated that they need to do a better job at connecting the MESA Program with the HSI aspect of the institution and with other programs that serve underserved student populations. They do have initiatives that are catered towards Latinx and other minorities in STEM. They do not have the profile that promotes and markets that. **Senator Cuellar:** Stated that he respects and values that there is much to learn. Within our Math and Science division, historically, we have had two Latinx professors who have been awarded the Golden Apple for teaching excellence. There is much to learn. One of the aspects that he was surprised over the course of the five years of the grant is why it is that we did not consult our own faculty within the Math and Science Division that are Latinx that have such achievements, such as receiving these prestigious awards involved in the development of raising the Latinx conscious and responsiveness of the STEM Center and for the campus community. **Angelo Esposito:** Stated that he does not have the history of the Grant. This is his first semester. He does not have an explanation to that. He does not

know if those professors were consulted. **Senator Cuellar:** Asked if he saw it of value that our students, our campus community, would benefit from Latinx representation from our staff and faculty to mirror our student demography? Latinx is the largest in demography on campus. Do you have a perspective on that? **Angelo Esposito:** Absolutely. There is a necessity of our faculty members belonging to the Latinx communities involved in this initiative and to be a reference point for students and staff members that work in such initiatives. This needs to be changed going forward. That is something that he has brought to the attention of administrators. If they do want to move forward with the MESA program, they do need to change the perspective on how this program is integrated with faculty members, Latinx representatives, as well as other programs and initiatives on campus. **Senator Barnes:** Is the MESA program open to all our students on campus if they are interested in math and science? **Angelo Esposito:** It is up to us to decide that. The focus of the MESA program is more for what the State calls "special populations". That includes a list of underserved and underrepresented student populations. It is ultimately up to us and the college to decide if we want to open it to all students or try to focus more on certain categories of students. That also goes into the discussion of the budget to see if that is an available option. The MESA program does not have a means program so they often have to think if they have the means to serve larger student populations. There are still discussions about that. **Senator Boogar:** Stated that the STEM Grant was designed to target specific populations of Latinx students, but it allowed for the possibility of opening it to all students, as long as the efforts were made for specifically targeted. This could be discussed in the future having something that can serve all students while recognizing that there are certain populations that are being underserved that need to be the target and the focus of the efforts that is in that center. At the same time, we do not want to turn away any students.

Motion 5: Vice President Drew moved to extend this agenda item for two additional minutes; motion seconded; motioned approved. [See Voting Tallies Chart at the end of these meeting minutes.]

Vice President Drew: Asked about the role of the faculty, specifically the Hispanic faculty, what is their contribution? He addressed the point that Senator Cuellar raised. He made it clear that it is very important this program does consult with the Latino faculty for the success of the program and students as well. **Angelo Esposito:** Stated that when he was hired as the director, he was told that there were some blind spots from previous administrators of the Title V STEM Grant. They stated that they were missing the connection with the faculty. He was told to work on that. That is why he is here to find how they can work together. **Senator Alabi:** Asked where the MESA Program will be housed Math, or Counseling? **Angelo Esposito:** Stated that in his opinion, the MESA Program should be housed outside of both divisions. It should be across divisions. **Senator Chavez Jimenez:** Asked about the strategies or ways they envision increasing the number of economic and educational disadvantaged students, including our Latin population. As far as partnerships, he does not see anything within the college, existing programs, that would naturally enroll students and serve students of Latinx backgrounds.

Motion 6: Senator Alabi moved to approve OCC launching a MESA Program in 2023 with the understanding that faculty will represent the underrepresented populations for whom the program is intended; motion seconded; motioned approved after a roll call vote requested by the Senate President. [See Voting Tallies Chart at the end of these meeting minutes.]

5. New Business

A. Global Engagement - Nathan Jensen:

International Students: We have a well-established program, but it did shrink during the pandemic. We were on an upward trend with international students prior to the pandemic which was not the case everywhere. In 2013 we had a little over six hundred international students and we just kept growing. When it came to the pandemic, even though we did decrease, we fared better than many other institutions. The demand is still strong. We had an innovative OCC World Class where we offered a package of twelve units of classes for international students to take remotely from home. That helped us retain some of the students during the pandemic.

Recruiting and Advertising: The Global Engagement Center does all the things related to international student recruitment, advertising, and marketing. We do partner with marketing and public relations and have ads all over the world to point out how great OCC is. We have excellent transfer rates and that is important to international students, but we also talk about the destination of Orange Coast College, and the experience here is worthwhile. [This ad](#) is an example of some of the ads that we do which is a spotlight of one of our former students who studied at Orange Coast College. She was a commencement speaker and from Brazil. This article tells her story. We have advertisements in many different publications.

Videos: One of the things that we partner with marketing on is to create videos on YouTube. They are similar in the way that they are presented, as in telling the story of an individual student who attends Orange Coast College. A student is studying music here. You will see them singing. The students dancing. The students study many different disciplines.

Social Media: We also have active social media recruitment in social media platforms, some not U.S. focused. They are popular in other countries. Students can connect in a variety of ways. Recruitment travel is a part of our strategy to get students. Students wanted to hear from us during the pandemic.

Recruiting: Chris Toribio is another manager in the Global Engagement Center. He is our main recruiter. He just came back from traveling for an entire month. He went to India and the Middle East. He also does out-of-state recruitment. He went to Hawaii to recruit. We have him back out on the road now. Even during the pandemic Chris's hours were very unique because he spent time doing virtual events, often times in the middle of the night here. We are getting the word out about Orange Coast College and the demand is high. We are still doing virtual recruitment, but we also have to be there in person.

Overseas Counselors: Another key thing that we did recently is there are overseas counselors that work at high schools in other countries. They might be independent counselors, or they might work for Education USA, which is a State Department program. We bring groups of those counselors to campus. Recently we had a group of counselors that were in the United States for the International ACAC Conference. Chris Toribio is the President of International ACAC. One of our Global Engagement Center team members. We brought those counselors from New Mexico where they were in the conference. We brought them over here so they could see the campus. Every time an overseas counselor comes to Orange Coast College, they do not expect a community college to be as amazing as this place is. We also started back in 2017 an intensive English program that is run out of the Global Engagement Center. It is a not-for-credit program where students can learn English and we have had over two hundred students from that program pass through and then go into OCC credit programs.

Senator De Shano: Before the pandemic we were thinking of sending somebody over to Japan and maybe teach a class, what happened with all that? **Nathan Jensen:** We did have this collaboration with International College Japan. We did still teach classes for them, but we did not send any faculty over there. We have been teaching the classes live online for groups of students from that college in Japan. We have one going on now. We have been doing that as contract education. We have done it several times in sociology and a couple of others. **Senator Boogar:** You mentioned at the beginning that one of the ways you get students hooked is to offer twelve units to get them going and get them associated with the college. Do you run into any barriers with getting a good set of classes because one division does not offer enough online classes to meet those needs? Would you be better served if we could be more flexible in that regard? **Nathan Jensen:** I think it would be worth talking about, certainly, but in that program that we did, but math is too hard. There are too many different levels. Every student has a different need. When it came to that package of classes, math was not part of it. It is something worth talking about, what is offered, when, and how students get into the different classes that they need. **President Gordon:** Do you have students who, for whatever reason, are not currently residents here? Should we be thinking about offering classes in the evening, our time, because we have got international students who are on a different time zone? Should we be thinking that way? **Nathan Jensen:** I think we should. I think there is still a market for students who are not able to yet come to the US for whatever reason. The pandemic, the way it is perceived, is different throughout the world. In some places it is not considered over, and it is still causing problems. We have visa denial issues and other things. I think it is something worth considering, and we had some students where they were not able to come, and they are looking for classes to take. It is hard to find ones at times that work for them. Then some students just go for it. They are taking class in the middle of night. It is something we should consider. **Senator Alabi:** This idea that faculty would be here at night teaching. Is that something feasible? **Nathan Jensen:** I think it is a good idea to talk about it. There is a demand for students who are in other countries who want to take classes while staying in those countries. **President Gordon:** I am teaching a career education program. Historically we offered it in the evening. What we have found, for whatever reason, is that demand has greatly tapered off for the subject that I teach in the evening. We are very solid with demand during the day. My thought is that if we could supplement, if we could offer live online classes in the evening that are nominally targeted to a local audience, but struggle to make, if we had this additional access that might help us with our attempt to offer career education courses to our local students in the evening.

Nathan Jensen: It would be something we want to be intentional about in how we market it because historically we have not marketed OCC in that way. There are students who would want that. I mentioned International College Japan. That partnership by itself, they send us from twenty to fifty students every year. Just from their programs coming to OCC. We visit them regularly. We also work with various others. The U.S. Department of Commerce does things to try to bring students, independent recruiters, and Education USA.

We tell international students anything they need to come to the Global Engagement Center. We will facilitate whatever office they need to interact with. Faculty members will call me about international students in their classes having one challenge or another. I welcome that. We do help students while they are here, as well. Navigate OCC, the big orientation program, is a partnership between the Global Engagement Center and the Outreach Office. We are helping with transfer. We have a special Transfer Fair of CSU campuses that the Global Engagement Center is doing because it is the international recruiters that are coming. Our students want to transfer, so it is helpful to them to know about universities that are particularly interested in getting more international students. The challenges are COVID, visa denials, and others. We used to have three hundred students

from Vietnam. Now we have one hundred and sixty. A big part of that is the pandemic but another part is visa denial. We are working on how to strategize about that whether it is advocacy we need to do, or whether it is giving the students better tools when they go to their visa interview. You saw the downward trend, but we grew from spring to fall. We are starting to see an uptick in enrollment already. There is interest in more programs like the one we have in Japan. There is more interest from other institutions to do that. I met with one from Vietnam just recently. There is potential there. International students want to come to Orange Coast College. I see no reason that we could not grow and get to where we were and beyond.

Vice President Drew: What can we do when we get students in our classes that tell us they are international? **Nathan Jensen:** If an international student is asking, within the bounds of what you are doing in your class, I would say, any student who comes to you with particular needs, if you are able to meet them, that is a great thing. Having that international student in your class is a great opportunity for interaction. Their experience is going to be very different than the experiences the other students have.

President Gordon: Thanked Nathan Jensen for his presentation on the Global Engagement Center.

6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:29 p.m.

7. Approval of the Minutes: November 8, 2022

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tallies Chart	Minutes 10/18/22	Minutes 10/25/22	Consent Agenda	Midterm Report	Extend the time for MESA Item by 2 min	MESA Program
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Absent	Absent	Absent	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Absent	Absent	Absent	Absent	Absent	Absent
Chavez Jimenez, Irving: Senator-at-Large (2021-2024) 11:34 am	Absent	Absent	Aye	Aye	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent	Absent	Absent
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2022-2023) 11:37am	Aye	Aye	Aye	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Abstain	Abstain	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent	Absent	Absent
Neil, Jeanne: Business and Computing Senator (2022-2025)	Absent	Absent	Absent	Absent	Absent	Absent
Pullman, Lori: Curriculum Chair (Non-Voting)	-	-	-	-	-	-
Sachs, Loren: Senator-at-Large (2022-2025)	Aye	Aye	Aye	Aye	Aye	Aye
Sheehan, Katherine (2021-2024) 11:55am	Absent	Absent	Aye	Aye	Aye	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye	Aye