

ORANGE COAST COLLEGE

Academic Senate Meeting | Sept. 27, 2022 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>

Academic Senator Attendance

Jessica A. Alabi (Remote), at-Large	Present	Rendell Drew, at-Large, Vice President	Present
Jason Ball, Part-Time Faculty	Absent	Cyndee Ely, Part-Time Faculty	Present
Carol Barnes, Counseling	Present	Lee Gordon, at-Large, President	Present
Nina Barrios, Part-Time Faculty	Present	Marilyn Kennedy (Remote), Lit & Lang, PDI Chair, Secretary	Present
Tyler Boogar, Math & Sciences	Present	Jodie Legaspi-Kiaha, Athletics & Kin	Present
Eric Budwig, Technology	Present	Doug Lloyd, at-Large	Absent
Irving Chavez Jimenez, at-Large	Present	Jeanne Neil, Business & Computing	Absent
Eric Cohen, at-Large	Absent	Lori Pullman, Curriculum Chair	Present
Sean Connor, at-Large	Present	Loren Sachs (Remote), at-Large	Present
Eric Cuellar, at-Large	Present	Katherine Sheehan (Remote), Visual & Per. Arts	Present
Jodi Della Marna, Library	Present	Jordan Stanton, Social & Behavioral Sciences	Present
Tina DeShano, Consumer & Health Sciences	Present	Brooke Mai Ha - ASOCC Student Representative	Present

Guests (Optional & Voluntary Sign-In): Rebecca Morgan, Kate McCarroll, Calvin Fantone, Rick Garcia, Anna Hanlon, Renee DeLong (remote).

1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.

President Lee Gordon: Stated that there will be a workshop co-sponsored by the administration and the Academic Senate, called Collegiality in Action. He thanked President Suarez for working with the E-board on that. There will be two presenters: Virginia "Ginny" May, President of the ASCCC, and Larry Galizio, President of the Community College League of California. It will take place on Friday, October 7, 3-5 p.m. in Ballroom A of OCC's College Center. The entire faculty is invited. He encouraged senators to also reach out to faculty and invite them to the workshop.

Vice-President Drew: Thanked President Suarez due to her openness on having a conversation on collegiality. This workshop will address how administration and faculty can work together collegially, both knowing their roles. He encouraged all senators to respond to the survey listed at the bottom of the flyer by Monday, October 3.

- B. **Opportunity for Public Comment:** President Gordon, Cyndee Ely, Rendell Drew.

2. New Business

- A. **Special Guest: Coast Community College District Chancellor Whitney Yamamura:**

1. **Senator and Senate Group Introductions:** Each senator and representative group gave a short, informative introduction to Chancellor Yamamura.

- a. **Part-Time Caucus (Ball, Barrios, Ely):**

Senator Ely: Teaches Accounting at OCC. She is thankful for the opportunity, and the fact that the OCC Academic Senate has made part-time senators a regular part of the Senate.

Senator Barrios: She appreciates the level of representation that part-time faculty have in the Senate. She teaches Freshman Composition and English noncredit classes. She is one of the interim Student Success Center coordinators. She worked in the Writing Center before she taught. She is also Parliamentarian of the Academic Senate.

Senator Ball: Absent

b. Senate Executive Board:

Vice-President Drew: He is Department Chair of the Political Science Department, Coordinator for the Multicultural Center, and a vice-president of the CFE faculty union.

President Gordon: He teaches International Business. He is the Honors Program Coordinator and noted that OCC has more honor societies than any other community college in the state. We have either more or among the very top number of honors sections of any community college in the State.

Secretary Kennedy: Teaches English and has been at OCC since 1993. She is also PDI Chair and Academic Freedom Committee Co-Chair. She thanked the Chancellor for his letter mentioning John Stuart Mill, as that is one of her favorite readings to assign on academic freedom and exploration of thought.

Curriculum Chair Pullman: She is part of the Math and Sciences Division, teaching horticulture, and they have ten thousand square feet of greenhouse space. They work with the Culinary, Architecture, and Marine Science departments.

c. Division Senators/Senators at-Large

Senator-at-Large Alabi: She is Chair the Sociology Department which also holds Ethnic Studies, Gender Studies, and Social Justice Studies. She has been working with the Curriculum Committee and the articulation officer to work on the Area F mandates. She is Co-advisor of the Black Student Union and sits on the Umoja Advisory Committee.

Counseling Division Senator Barnes: She is the representative of the Counseling Division. She sees and helps all different kinds of students as an academic counselor.

Math and Sciences Division Senator Boogar: He represents the Math and Sciences Division. He is Chair and Scheduler of the Math Department. He represents faculty, as well, on College Council.

Technology Division Senator Budwig: He is the representative of the Technology Division. He started out as a part-time faculty member.

Senator-at-Large Chavez Jimenez: He is a DSPS counselor. DSPS will be having a name change soon.

Senator-at-Large Cohen: Absent

Senator-at-Large Connor: He is in the Communication Studies Department. He teaches public speaking and personal argumentation. He is one of the coaches for the Speech Debate and Theater team. It is one of the best in the nation.

Senator-at-Large Cuellar: He is in the Counseling division. He is also the CLEEO Project coordinator for OCC.

Library Division Senator Della Marna: She is a librarian and represents the Library Division.

Consumer and Health Sciences Division Senator De Shano: She is the Program Director for Hospitality, Travel, and Tourism and they are getting ready to open an OCC travel agency on campus. She is the division representative for CHS.

Kinesiology and Athletics Senator Legaspi-Kiaha: She is the representative for the Kinesiology and Athletics Department, formerly the P.E. Department and they have upgraded their name to Kinesiology. She is the head coach for the women's softball team at OCC.

Senator-at-Large Lloyd: Absent

Business and Computing Senator Neil: Absent

Senator-at-Large Sachs: He is Program Director for the Radiotechnology Program. He is also the chair of the Academic Rank Committee. The rank application will be available soon.

Visual and Performing Arts Senator Sheehan: Unavailable during this time.

Social and Behavioral Sciences Division Senator Stanton: He represents the Social and Behavioral Sciences Division. He teaches history and ethnic studies. He is also active in the Umoja advisory committee.

President Gordon: Stated that Orange Coast College has a three-paragraph mission statement and that it all comes down to "we aim high." He asked Chancellor Yamamura if he would introduce himself to the Senate. The Chancellor provided a background of himself.

2. Chancellor Yamamura's Presentation:

The Chancellor shared that he was born and raised in Sacramento and is a fourth generation Sacramentorian. His great-grandparents were farm workers and eventually became farmers. There was a Japanese-American community that grew grapes and strawberries before WWII.

In high school his counselor suggested he take a speech and debate class, so he did. He thought he was going to be a stockbroker but ended up earning a bachelor's in Finance from Sacramento State. He did not want to do a sales job because of his introverted personality, and he liked academia. He went on to complete a Master of Arts in Economics at Sacramento State and enjoyed the support from the faculty there, although it was a small program. The Los Rios District put together a Woman and Minority internship program where he applied and got accepted. There he got a chance to teach Economics. A couple of years after that, he obtained a permanent position. He was one of ninety applicants and got the position as a full-time faculty member after being a part-time faculty member for two years.

He calls himself an "accidental administrator," because at that time the VPI was on a medical leave, his dean became interim VPI, and he became interim dean for his division. He felt like he made a contribution in this role. The Toba Center at American River College was the first center in the district based on the new basic funding formula. They got funding to support centers that were out in the community closer to where people lived. He applied and became the first dean for the Toba Center. They had to build the program from the ground up.

He was VPI and Accreditation Liaison Officer for nine years at Cosumnes River College. He started in 2008-2009 and he did everything possible not to cut many classes. He

talked about the programs that they preserved. They had a committee combined with the Union. He served as Interim President at Sacramento City College then eventually went to Folsom Lake College where he served as President for over five years. He was at the Los Rios District for thirty years.

He considered his opportunities and decided to apply for two chancellor positions, one at Coast District. During his Coast interview, the Board made him feel comfortable. The Board has its differences, but they are all focused on supporting the District and what is in the best interest of students. He was offered the position and was very happy to say yes. He learned a lot from former Chancellor Weispfenning, as he knew he had a big responsibility inheriting three great community colleges within this district.

One of the things that surprised him about the District and specifically Orange Coast College, is the continuous innovation. He used the Waterfront Campus and the Professional Mariner Training Center as an example. He appreciates and admires the vision, proactivity, and innovation that makes this college successful. He also highlighted the initiative that the college is doing to address food insecurities. This is powerful. He gets to represent OCC. Its reputation in the area is great. All problems are solvable. In the past, he was also a member of the Academic Senate.

Question to Chancellor Yamamura from President Gordon: The Academic Senate leadership at OCC has been happy with the commitment to shared governance shown by the College President and the Vice Presidents. Truly shared governance is a key part of the institutional culture at OCC. The Academic Senate leadership would like to look into ways of strengthening shared governance at the District level, which is a challenge at a multi-college district. The presidents of the OCC and Golden West Academic Senates have discussed the concept of a district-wide academic senate. We will add Coastline to the discussion next week. At your last district, there was a district-wide academic senate. We would like to ask you your thoughts on the effectiveness of that model of shared governance.

Chancellor Yamamura: I am used to it. I think it works really well, and it highlights and focuses attention. My sense is as the three of you talk, you engage each other, and you may all agree on a particular issue to present, but it is the three of you presenting, in contrast to a formalized body. In Los Rios, there is a district Academic Senate. It is composed of the Senate officers at each of the colleges; they meet on a regular basis.

There is a District Academic Senate President. That District Academic Senate president is not elected by the body, but that position rotates among the past presidents of the senates. The process is that if two of the four college senates think there is a district-wide issue it elevates to the point where the District Senate President engages with the Vice-Chancellor of Education and the Chancellor on a particular issue. It is a very formal and official process and that does tend to give it weight.

Question to Chancellor Yamamura from Senator Kennedy: I cited John Stuart Mill earlier as you put it in one of your messages. How do you see the role of academic freedom as a part of higher education?

Chancellor Yamamura: It goes back to medieval times that there has to be the space for faculty to be professors, *to profess* their subject matter content without fear of retribution, without fear of having to say a party line. It predates the U.S. by hundreds of years, in my opinion. It is a fundamental principle within the scope of what you are teaching; you need to have that ability to engage with your students to impart the concepts of your discipline appropriate to the specific class. You have to be able to have the understanding and that freedom to exercise that. That also applies to speaking out about issues that relate to academic freedom in terms of the 10+1,

curriculum being the most obvious example. That is the heart of the matter, the faculty have primacy over the content of what they teach.

Question to Chancellor Yamamura from Vice-President Drew: I have had the privilege of serving on your selection committee ensuring that we ask the proper questions related to the DEIA. I have been very active serving in the OCC President's DEIA Taskforce and moving forward those efforts within this college, and hopefully continue at the district level at some point. What is your view of DEIA at the campus and at the district level and further through that?

Chancellor Yamamura: In terms of the bigger picture, we as a society have a role to play. Higher Education in general and the community college, in particular, we are the place where we are meeting with the community. We are providing that access to higher education. That is not just an economic engine. That is not just an engine for higher incomes, but everything that goes with it that the individual has the opportunity to support their family in ways that they want to, to elevate their social economic status. Higher education is the vehicle for social mobility. If you take that overall broad premise, DEIA has to be at the heart of what we do because we serve those that may be in need of us, in terms of providing that social economic engine and helping folks achieve what they want to and provide for their family in the ways that they want to provide. Whether that is a certificate in welding and going off to get a welding job, which are really high paid and highly valued, and construction in California continues to go on. Or maybe it is the steppingstone to a bachelor's degree, and then maybe even higher education beyond that.

For me, it is eliminating the achievement gap, not closing it. Talent is distributed equally across the globe. Why is success not equally distributed across the world? We want to be able to make sure that everybody has the access, the opportunity, and the tools to be successful. There is no justification as to why there is an equity gap. It is an artificial societal construct. However, they come to us, we should be the ones to provide those tools and to help support them so that they become successful.

I am very proud that Chancellor Weispfenning, the Presidents, the Vice-Chancellors all hired a consultant, an expert from CSU Fullerton, to do an environmental scan to ask the constituency groups, the students, the faculty, and the managers in terms of how they feel. How they feel is going to carry on how they engage the students. That is all being used to inform the plans at the three colleges and at the District. I am aware that there are systemic issues that we probably could be blinded to. I would certainly put myself in that category because I have been part of the system for thirty years. What are some of those systemic things that we may not recognize that we can do to affect change?

There was a study done many years ago that the more diverse college employees students encounter, whether they are classified staff at the front counters, the faculty who teach, or the managers, the more the students can see themselves and others on the campus, the better and more successful the students are likely to be. That applies to the majority culture, too, because they get exposed to diversity. It helps expand how they think about the world and how they process and think about things, and how they engage, which makes them more successful. Getting deeply in to figure out those kinds of barriers that we may be blinded to in HR and the hiring practices has to be some major element of what we do.

Question to Chancellor Yamamura from Senator Barrios: What has been your experience so far in this district, hearing from part-timers, faculty, and administrators?

Chancellor Yamamura: Not a lot. I had the general opportunity for a reception at Orange Coast College on a Friday afternoon in the rain. I was amazed at the turnout for

a Friday afternoon in the rain, as you are heading off to the weekend. I have had some sort of more general engagements, and this is my first senate meeting of the three colleges. Please do invite me to specific events. My chief staff, Julie Clevenger, former employee of OCC, tries to find spots on my calendar that are open. If you want to invite me to any specific event, I am happy to go.

Senator Barrios: Invited Chancellor Yamamura to the Part-Time Caucus presentation at the OCC Senate on October 11, where they will be making a special presentation on the needs and concerns of part-timers at OCC.

President Gordon: Explained that every member of the OCC Senate Executive Board is taking a portion of a meetings in October or November to present on an issue: The Multicultural Center, the Part-Time Faculty Caucus, the OCC Planetarium Succulent Garden, the Honors Program [also Academic Freedom]. So, we'd be delighted if you could learn about part-timers here on campus.

Senator Ely: Stated that she has been in the district for a very long time [as a part-timer]. Between all three colleges OCC has been the best at allowing the freedom for people to create, innovate, and then institutionalizing it, and putting it in the processes and the normal routines that we are all used to. They are really good at supporting.

President Gordon: Thanked Chancellor Yamamura for his visit, the Senate applauded the Chancellor, and the meeting was adjourned at 12:26 p.m.

3. Approval of the Minutes: October 4, 2022

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership

Alabi, Jessica A.: Senator-at-Large (2020-2023)
Ball, Jason: Part-Time Senator (2022-2023)
Barnes, Carol: Counseling Senator (2021-2024)
Barrios, Nina: Part-Time Senator (2022-2023)
Boogar, Tyler: Math and Sciences Senator (2020-2023)
Budwig, Eric: Technology (2020-2023)
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)
Cohen, Eric: Senator-at-Large (2021-2024)
Connor, Sean: Senator-at-Large (2020-2023)
Cuellar, Eric: Senator-at-Large (2021-2024)
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)
Ely, Cyndee: Part-Time Senator (2022-2023)
Gordon, Lee: President, Senator-at-Large (2022-2025)
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025) ss
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Lloyd, Doug: Senator-at-Large (2020-2023)
Neil, Jeanne: Business and Computing Senator (2022-2025)
Pullman, Lori: Curriculum Chair (Non-Voting)
Sachs, Loren: Senator-at-Large (2022-2025)
Sheehan, Katherine (2021-2024)
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)