

ORANGE COAST COLLEGE

Academic Senate Meeting | April 4, 2023 | 11:30 am - 12:30 pm | Student Union
214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>.

Academic Senate Member Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Rendell Drew, <i>at-Large, Vice President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Nina Barrios, <i>Part-Time Faculty, Parliamentarian</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Eric Budwig, <i>Technology</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Absent
Irving Chavez Jimenez, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Eric Cohen, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large</i>	Present
Sean Connor, <i>at-Large</i>	Present	Katherine Sheehan, <i>Visual & Per. Arts</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Brooke Mai Ha - <i>ASOCC Student Representative</i>	Absence
Tina DeShano, <i>Consumer & Health Sciences</i>	Absent		

1 **Guests (Optional & Voluntary Sign-In):** Rupa Saran, Kate McCarroll, Jeanette Grimm, Anna Hanlon.

2 **1. Preliminary Matters**

3 A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.

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5 B. **Opportunity for Public Comments:** No public comments.

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7 C. **Approval of the Minutes:** As per the request of the Senate President, the minutes for
8 March 14 and 21 were postponed to allow more time for review.

9 D. **For the Good of the Order:**

10 **Part-Time Senator Ely:** The Communities of Practice for Part-Time Faculty is having their
11 next session on April 18, focused on critical thinking and *authentic assessment*.
12 Refreshments will be provided. Faculty can register on Cornerstone.

13 **Senator at-Large Cuellar:** The CLEEO 14.0 webinar session with Dr. Eglash was well
14 attended and the presentation was exceptional. He explained how mathematics
15 applies and connects to different academic subjects and the applications on how we
16 conduct ourselves in society. On April 25, the International Multicultural Center will have
17 a soft opening of the CLEEO Project with host Gregory Biol. There will be more information
18 to come.

19 **2. Consent Agenda**

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21 A. **Success Center Coordinator Position Selection Committee:** Nina Barrios, Kate McCarroll

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23 **Motion 1: Vice-President Drew moved to approve the items on the Consent Agenda;**
24 **seconded; approved with one abstention.**

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3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports:

1. President Gordon's Report:

Faculty Awarded Tenure: Congratulated the colleagues who have achieved tenure this year:

31	Melissa Archibald: History	43	Hannah Haghghat: Communications
32	Jessica Asbell: Astronomy	44	Jennifer Hall : Counseling
33	Paco Brito Nunez: English	45	Justin Jang: Computers
34	Diane Brown: Public Health	46	Chi Lew: Biology
35	Sen. Eric Budwig: Welding	47	Heather Moreno: Dental Assisting
36	Marely Cervantes: ESL	48	Matthew Newman: Film
37	Sen. Irving Chavez Jimenez:	49	Yvette Nguyen: Counseling
38	Counseling	50	Jacob Riddle: HVAC
39	Samantha Doucette: Kinesiology	51	Jaime Speed: Geography
40	Davinia Dunner: Culinary Arts	52	Jared Vidal: Counseling
41	Melissa Ferguson: Psychology	53	
42	Erin Gratz: Library		

Green Coast Day: Invited all to attend OCC's annual environmental event, Green Coast Day, on Wednesday, April 19th. There will be a lecture by renowned evolutionary educator Dr. Brian Alters and the presentation of the Garrison Fellows Awards from 11:10 am until 12:35 pm in OCC's Science Hall Building. Twelve honors students will be recognized for excellence in their academic fields. There will also be a fashion show of sustainable apparel and a display of honors students' environmental posters. The event is sponsored by Garrison Honors, *the Coast Report*, OCC Fashion, the Planetarium, and campus environmental groups.

Previewed the Senate's Work for Today:

In the Executive Board, President Gordon will go over discussions that he has had with representatives of the Orange Coast Classified Senate on co-sponsoring a special informative event on emergency planning at OCC.

In the Senate there is a resolution encouraging statewide advocates to promote legislation forwarding principles of academic freedom for California community college faculty. There will be a discussion of the impact of AB1705 on Math instruction. There will be a discussion of Faculty Hiring Policy AP 7120C. Another college in the Coast District has apparently requested changes in the policy concerning job applicants' transcripts that show which institution of higher education the applicant attended. The other college is evidently asking that we scrap the practice of knowing which institution applicants attended as this would be, according to the college, discriminatory against students from underrepresented groups. It would be interesting to know how the OCC Academic Senate feels about this proposal.

The Runner: He recommended *The Runner*, a film which was screened on Sunday, April 2, at Frida's Cinema. The director and lead actor appeared at the screening. *The Runner* is a very personal semi-autobiographical film. President Gordon highlighted the headlines of some of the local newspapers about the film and the lead actor at the filming, eleven-year-old **Vice President of Student Services Dr. Madjid Niroumand**. The trailer to the film

was shown to the Senate. **VPSS Niroumand** thanked President Gordon and shared a little about his background as a child actor.

2. **Vice-President Drew's Report:** No report.

B. Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives: President Suarez stated that the DEIA participatory governance committee met for the very first time on Friday, April 7. She thanked the Senate for identifying the faculty representatives.

C. Union/Bargaining Unit Report – CFE President Rob Schneiderman: Reported that they are in the middle of their officer nomination process. The ballots will go out to faculty CFE members' emails later this week.

D. Secretary's Report - Secretary Marilyn Kennedy: Reported that as per *Roberts' Rules*, if there is a voice vote and a senator on Zoom does not respond, it has to be recorded as an *abstention*.

4. New Business

A. AB1705 – Mathematics and Science Division Senator Boogar:

Math and Science Division Senator Boogar started the presentation by informing the Senate that he has attended many trainings, webinars, meetings, from the State, special interest groups, and faculty groups, and met with faculty from thirteen community colleges. His department has been doing research on this issue for the last two months. It is the unanimous opinion of the Mathematics Department that this law is harmful to students. In addition to that, the entire math faculty from the thirteen community colleges from Southern California, were unanimous in their displeasure about this law. At the upcoming Spring Plenary, there will be a resolution seeking to curtail some of the effects of this law. He expects that there will be more in the plenaries to come. He asked the Executive Board voting delegates to support resolutions seeking to curtail this law. Unlike AB705, AB1705 passed in opposition with faculty, including the statewide Academic Senate. They did not endorse this.

Review of AB 705:

As a result of AB 705 and subsequent guidance from the State Chancellor's office:

- Colleges are required to give students placement into entry into transfer-level mathematics courses. That means classes like Trigonometry, Liberal Arts Math, College Math, College Algebra, Statistics, and also Math for Elementary Teachers and Finite Math. It just gives students a placement into them; they do not have to take those classes
- Students can self-select to enroll in pre-transfer level courses, but colleges cannot counsel students into pre-transfer level courses.
- Colleges are required to use multiple measures including high school data to enroll students. Placement tests went away. They have to use high school data to place students.
- Colleges can attempt to circumvent these directives but would need to validate those practices. The validation criteria were set up in a way so that that is not a

realistic option. The metric was set up in a way that it would automatically show what the State wanted it to show. Some schools chose to do things to work around this law.

- OCC adopted the guidance-for-student placement and made slight modifications to transfer-level placement beyond entry-level.
- Some colleges attempted to work around this by adding additional course work to their prep-for-calculus sequence or by replacing courses that were previously one-term with multi-term courses.

Five Key Provisions of 1705 - Implementation deadline: July 1, 2023

1. "U.S. high school graduates (or equivalent) shall begin in transfer-level English and math/quantitative reasoning coursework."
2. "Students with an academic goal of credit-certificate, degree or transfer shall begin in gateway transfer-level coursework that satisfies requirements for the student's intended certificate, degree, or transfer within their major."

This is to get around schools creating a transfer-level class. This has two other effects besides that one is our Business Calculus currently is a second-level transfer course. Students have a prerequisite of College Algebra. This law is saying that students will not only be skipping remedial math to go straight to College Algebra, but the State also intends for them to be skipping College Algebra straight to Business Calculus, which at that point, means skipping possibly three classes.

3. "Students cannot be required to repeat coursework they have successfully completed in math in high school or college or through credit for prior learning."

If a student passes pre-calculus with a C their junior year, takes a three-year gap and returns, we have to place them in Calculus 1. Math builds on itself. Students are getting into classes, and they are not prepared for those classes. Many students drop out.

4. "Colleges shall not enroll U.S. high school graduates (or the equivalent) into a non-credit English or math course unless the non-credit course is a corequisite to a transfer-level course (for students with a goal of a credit certificate, degree, or transfer)."
5. "Pretransfer-level enrollment is only an option for subgroups of students explicitly described in the law (or where validated proof of effectiveness has been provided)."

Those exceptions are students who have not graduated high school and students who are in a degree or certificate program that explicitly requires pretransfer-level math. We have no programs on campus that require pretransfer-level math. This law says, "or higher," so we have to put them in the higher one.

Senator Alabi stated that another issue is that students find out about the math that they have to take, and they do not come to college. There is no data on students who decide not to come to college. There are some colleges from the State that showed data on that. Other students just need a refresher or a boot camp. **Senator Boogar** said that if we completely eliminated AB 1705, it would not even affect the issue Senator Alabi is concerned with, as AB 705 already gave transfer-level access, so that is not what they are trying to roll back. The Math Department already has four refreshers. **President Gordon** stated that AB 1705 also applies to English, not just math. **Senator Kennedy** reported that the English department has been clear that this is a terrible thing for students in general. However, the math refresher course is an excellent idea. To have something rigid is part of the issue. It is also not in any way appropriate to curtail the academic freedom of counselors to use their expertise to counsel students.

Senator Boogar continued with his presentation, noting that they are still required to use high school transcript data to place students in the English and math coursework. In the event that they do not have transcript data, they are required to use self-reported data. They are primarily using self-reported data, not transcript data. A substantial amount of students are completely under-prepared for those classes, more than they have ever experienced before.

He read the three *resolves* of the resolution.

“Resolved, that the Academic Senate for California Community Colleges (ASCCC) urge the California legislature to extend the timeline for the AB 1705 data validation by at least 2 years and ensure that discipline faculty are involved in the process of identifying sensible data and metrics for that validation; and

Resolved, that the ASCCC urge the Chancellor’s office to require that any data validation include a review of the current placement standards employed by the Cal State and UC system so that, should the data show that modifications are needed in the current placement system, these modifications not be so sweeping as to put the community colleges out of alignment with these transfer institutions; and

Resolved, that the ASCCC urge the California legislature to amend AB 1705 to remove the language that says colleges that fail to justify their transfer-level prerequisite courses may not recommend those courses to students and shall notify students that the prerequisite, “does not improve their chances of completing calculus for their STEM program,” and allow colleges to provide evidence-based counselling to its students that does not promote a particular reading of the data, but empowers each student to make the decision that is best for their situation.”

Senator Cuellar stated that some students, specifically students of color, were bottlenecked in math beyond the repetition policy, and had to go to other colleges to succeed. **Senator Barnes** said that she likes for students to have choices to be successful. With AB1705, it does not seem like it gives students choices. **Senator Boogar** said that AB1705 restricts choice to entry transfer-level host courses, the students who are on the STEM path specifically. The Math Department is doing a lot of work on this. He invited the Math Department and Counseling to have an offline conversation together.

B. Faculty Hiring Policy AP 7120C:

President Gordon announced that another college in the Coast District has apparently requested changes in the policy concerning job applicants’ transcripts. The transcripts show which institution of higher education the applicant has attended. The other college is evidently requesting that the CCCD scrap the practice of knowing which institution applicants attended because this practice is, according to the other college, discriminatory against students from underrepresented groups. The question is, Do you agree with the administration of another CCCD college that we should not know the names of the institutions that granted degrees to job applicants?

District Board Policies and Administrative Procedures OCC Representative Marilyn

Kennedy reported that these suggestions are from an administrator, not from the college as a whole. This person’s DEIA concerns were about revealing age, gender, race, and the college attended. Representative Kennedy has not heard from any faculty who want to remove the transcripts from the hiring committee’s review. Everyone wants them in, although some faculty are amenable to redacting parts that are personal identifiers in terms of race, age, or gender. The second issue proposed by the administrator is to remove the rankings from being passed along by the Hiring Committee to the Selection Committee and wants the candidates facing the Selection Committee to all start with a clean slate. She asked for feedback from the Senate as the District Committee meets this Friday.

Senator Alabi asked for clarification as she believed that when the Hiring Committee forwards the names to the President that they are, as a committee, unanimously saying any person we move forward, we will be happy with. For her, that already neutralizes ranking. **Senator Ball** stated that it is misguided if one of the goals is to increase faculty diversity, to then try and create a process that makes it as difficult as possible to understand who you are hiring. These color-blind moves that may be well intentioned may have the effect of reinscribing the things they are attempting to combat. **College President Suarez** stated that requiring the unofficial transcripts on the initial application sometimes is a barrier to the people who apply because they do not have it readily available to upload. The college or university they attended should be already entered on the application. **Senator Stanton** said that most of the feedback he received from his constituents is that the college the applicant went to is relevant but not the overriding factor. **Representative Kennedy** informed the Senate that we shouldn't be surprised to hear that a policy with one rule is still done three different ways at three different colleges, as this occurs regularly, even though it is not supposed to. She added to clarify that the administrator who recommended these changes is a person of color. Representative Kennedy agreed that President Suarez is accurate that much of this information is already uploaded into the initial application. **Representative Kennedy** said that the feedback was great and asked for more from the Senate and constituents.

C. **Academic Freedom Resolution – Lee Gordon:** *Vice-President Drew presided over this agenda item.*

President Gordon reported that both of the statewide entities that represent the faculty, the Academic Senate of California Community Colleges and on the Union side, the California Federation of Teachers, both are very responsive to requests from the faculty members. This resolution is an attempt to begin a process of trying to get them to make academic freedom a higher priority on their political agendas. An academic freedom resolution cost the state nothing. This is an ask that can be achieved.

President Gordon presented the resolution and read the “resolved”:

“Resolved that the Academic Senate of Orange Coast College requests the Academic Senate of California Community Colleges, and allied faculty advocates, encourage members of the California State Legislature to introduce legislation in the current legislative session, affirming the right to Academic Freedom for faculty of California's community colleges.”

The resolution was seconded. Motion 2: President Gordon moved to approve the Academic Freedom Resolution; motion approved with one abstention. [See Appendix for full resolution and OCC Senate resolution number.]

D. **Minutes Timeframe** – There was not enough time on the agenda to cover this item. It will be postponed until next week's meeting on April 11.

5. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:29 p.m.

6. Approval of the Minutes: April 11, 2023

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the

Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Voting Tally Chart	Motion 1	Motion 2
	Consent Agenda	Academic Freedom Resolution
<i>The Presiding Officer's vote shall be recorded as an abstention, except when breaking a tie.</i>		
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023); 11:33 am arrival	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Absent	Absent
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Abstain
Ely, Cyndee: Part-Time Senator (2022-2023)	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Aye
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025);	Absent	Absent
Pullman, Lori: Curriculum Chair (Non-Voting)	-	-
Sachs, Loren: Senator-at-Large (2022-2025); 11:47am arrival	Aye	Aye
Sheehan, Katherine (2021-2024); 11:41 am	Absent	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye

APPENDIX

Resolution on Academic Freedom #S-2023-1 Proposed by Lee Gordon; seconded by Marilyn Kennedy Orange Coast College Academic Senate

Whereas faculty have chief responsibility for curriculum

Whereas although primarily occurring outside of California; executive orders and legislative proposals are being introduced in many states across the U.S. that target for censorship and sanctions, academic discussion of issues of vital current interest.

Resolved that the Academic Senate of Orange Coast College requests the Academic Senate of California Community Colleges, and allied faculty advocates, encourage members of the California State Legislature to introduce legislation in the current legislative session, affirming the right to Academic Freedom for faculty of California's community colleges.