ORANGE COAST COLLEGE

Academic Senate Meeting |Feb. 14, 2023 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: https://cccd-edu.zoom.us/j/82604795285?from=addon

Academic Senator Attendance			
Jessica A. Alabi, *at-Large*	Present	**Rendell Drew,** *at-Large, Vice President*	Present
Jason Ball, *Part-Time Faculty*	Absent	**Cyndee Ely,** *Part-Time Faculty*	Present
Carol Barnes, *Counseling*	Present	**Lee Gordon,** *at-Large, President*	Present
Nina Barrios, *Part-Time Faculty*	Present	**Marilyn Kennedy,** *Lit & Lang, Secretary*	Present
Tyler Boogar, *Math & Sciences*	Present	**Jodie Legaspi-Kiaha,** *Athletics & Kin*	Absent
Eric Budwig, *Technology*	Absent	**Doug Lloyd,** *at-Large*	Absent
Irving Chavez Jimenez, *at-Large*	Present	**Jeanne Neil,** *Business & Computing*	Present
Eric Cohen, *at-Large*	Present	**Lori Pullman,** *Curriculum Chair*	Present
Sean Connor, *at-Large*	Present	**Loren Sachs,** *at-Large*	Present
Eric Cuellar, *at-Large*	Present	**Katherine Sheehan,** *Visual & Per. Arts*	Present
Jodi Della Marna, *Library*	Present	**Jordan Stanton,** *Social & Behavioral Sciences*	Present
Tina DeShano, *Consumer & Health Sciences*	Present	**Brooke Mai Ha** - *ASOCC Student Presentative*	Absent

Guests (Optional & Voluntary Sign-In): Rebecca Morgan, Angelica Suarez, Michelle Grimes-Hillman, Jeanette Grimm, Katie McCarroll, Larissa Nazarenko, Kisha PW Champion, Anna Hanlon, Robert Schneiderman, Bob Fey.

1. Preliminary Matters

A. **Call to Order:** **President Lee Gordon** called the meeting to order at 11:30 A.M.

B. **Public Comments:** Cyndee Ely, Eric Cohen.

C. **Approval of the Minutes:** *Motion 1: Senator Kennedy moved to approve the minutes from the February 07, 2023, meeting; motion seconded; motion approved with one abstention* [*See Voting Tallies Chart at the end of these meeting minutes.*].

D. **For the Good of the Order:**

Senator Kennedy: Reported that she located the Senate records for the charge for the Academic Standards Committee from the Senate's May 3, 2011, meeting minutes. Those minutes will be made available for distribution.

2. Consent Agenda

A. **Coast Colleagues of the Year Raters:**

Full Time Faculty Raters Selected: Eric Cohen, Jessica Alabi, Eric Cuellar, Kara Jones. *Alternates Selected:* Cindi Reber-Bonhill, Sam Yip.

Part Time Faculty Raters Selected: Michelle Livote, Jennifer Peters, Alissa Duong. *Alternates Selected:* Cheryl Ceralde-Elson, Nina Barrios.

Motion 2: Vice President Drew moved to approve the **Coast Colleagues of the Year Raters** *for the 2022-2023 academic year; motion seconded; motioned approved with one abstention.* [*See Voting Tallies Chart at the end of these minutes.]*

3. Officer, Senator, & Committee Reports

A. President and Vice Presidents' Reports:

1. **President Lee Gordon's Report:**

Flex Day: Flex Day is Thursday, February 23. The link for registration went out earlier today, February 14.

Pirate Involvement Fair: The Pirate Involvement Fair (which was formerly known as Club Rush & Student Services Fair) is being held on the Main Quad, opposite this building, today.

Budget Townhall: On Thursday, February 16, 9 a.m., in the Ballroom on the third floor of the College Center, Vice-President Pagel and Coast District Vice-Chancellor Drinkwine will present a Budget Townhall event on our fiscal situation.

Mendez v. Westminster & Korematsu v. United States Event: Encourage students to attend our event next Wednesday on the federal cases, Mendez v. Westminster & Korematsu v. United States. The Mendez event will be in Science Hall from 9:30 until 11:00 next Wednesday. Speakers include Sylvia Mendez, Janice Munemitsu, Chancellor Whitney, and law professor Fred Judd.

Today's Senate Discussion Items:

- Discussion and vote on the College's application for the competitive Faculty D.E.I.A. Grant. He congratulated the Faculty DEIA Grant [ad hoc] committee for their quick response to this opportunity, which came with a tight application deadline.

- Discussion on the Academic Standards Committee. He and Vice-President Drew have served on the Academic Standards Committee, but it has not met in some time. Considering all that has happened in recent years, we should discuss reviving this committee and its mandate. Item 3 of the 10 + 1 is "grading policies" and item 5 of the 10+1 is "standards or policies regarding student preparation and success." Academic Standards is squarely within the purview of the faculty under California law.

Next Week's Senate: Next week, the Academic Senate will have an interesting dialogue on whether the OCC faculty should participate in ranking full-time faculty hiring prioritization this year. For next week's Senate session, **President Gordon** asked our Part-Time Faculty Caucus to give arguments in favor of participating in hiring prioritization and Senator Connor to give arguments against participating in hiring prioritization. After the two presentations, we will have a roll call vote to determine the Senate's position. I'm sure it will be a worthwhile discussion next week.

2. **Vice-President Drew's Report:**
The Mayor of Costa Mesa gave a presentation to the leadership of the Black Student Union at OCC on February 7. The City Council received the 2023 Black History Month Proclamation and awarded to a counselor named Amanda Campbell.

B. **Union/Bargaining Unit Report – CFE President Rob Schneiderman:** Reported that CFE is currently doing their convention delegate election, and soon will be conducting their CFE leadership election, the vice-presidents, and the other leadership positions. The negotiations team had a preview of the budget presentation for Thursday's Budget Townhall. The Vice-Chancellor is being very conservative. She claimed that there will be a deficit in 2025-2026. **President Schneiderman** pointed out that that will not be the case and now she is predicting a deficit in the year 2026-2027, instead. He encouraged the Senate to note that when they watch the presentation she is also not accounting for any separations from the district, no retirements. That is very unrealistic and would account for millions of dollars in those years. **President Gordon** suggested to have the District display a list of their assumptions, as it has been done in the past with Vice-Chancellors. On the District portal there is a link where employees can submit their questions and suggestions about the budget. **President Suarez** will share the feedback stated in the Senate to the Vice-Chancellor of Finance and Administrative Services. **Senator Ely** stated it is reasonable to ask for those assumptions and that has been done so in the past. **Senator Kennedy** stated that during negotiations that charts often appear from the District and once in print, become believable. We should be asking more questions and for more clarifications overall.

4. Unfinished Business

A. **Finalized Version of the "Culturally Responsive Pedagogy & Practices (CRPP) Innovative Best Practices Grant" (Faculty DEIA Grant):**

Vice-President Drew displayed two documents to the Senate body, the introduction letter about the grant and an updated document with the different clusters, after the discussion and feedback from last week's meeting. **Senator Kennedy** stated that she had some concerns on the Clusters document on rows two and five, in particular, where it uses the word "revision" and in other places where it is connected to curriculum. Curriculum changes are a department decision. The initial grant proposal she moved at the January 24th E-Board meeting stated different outcomes/wording. She requested that this current document reflect that with the words "review" or "proposed revisions." Additionally, academic freedom needs to be honored, as that is stated as a goal in the intro to the DEIA grant application. Following a concern raised about membership in the final DEIA grant committee by **Dean Taylor**, she noted that the names on the introduction letter were only approved for the ad hoc application, not the final DEIA Grant Committee or work group itself, and a new, separate call would have to be sent out by the Senate, although the same members could be on it plus more. **Senator DeShano** asked for clarification of the numbers of faculty (90-100) on the chart and also how many courses their work would affect. **Senator Alabi** stated that this would vary and that this document is not meant to impose anything on faculty and their subject teaching matters. She accepted the proposed revisions. She is hoping for more subject matter experts on this campus to do this work in the future. **Vice-President Drew** asked about the amount of OCC faculty we have. **Senator Kennedy** noted that there are approximately 745 OCC faculty, full-time and part-time [as per the last OCC Atlas]. **Vice-President Drew** emphasized that this is voluntary, not mandatory, as did **President Gordon.**

Motion 3: President Gordon moved *to extend the time on this agenda item for additional five minutes; motion seconded; motion approved* [*See Voting Tallies Chart at the end of these meeting minutes.*].

Senator Barrios asked how they would measure the outcome of accessible online content by 25% for remote and face-to-face classes. **VPI Grimes-Hillman** stated that would be based on faculty feedback as they take accessibility training.

Motion 4: Vice-President Drew moved to approve that the OCC Academic Senate endorses the work plan for the faculty DEIA professional development grant with the proposed language changes and revisions; motion seconded; motion approved with one abstention. [*See Voting Tallies Chart at the end of these meeting minutes.* Also see the Appendix for the initial DEIA Grant Work Plan before the approved wording changes from today.]

5. New Business

A. <u>Academic Standards, Academic Standards Committee, and Regular and Substantive Interaction/Online Advisory Committee/Online Advisory Board:</u>

President Gordon asked **Senator Kennedy** to share what information and documents she had located. **Senator Kennedy** shared that she had located the May 3, 2011, minutes in her files on the Academic Standards Committee. Those minutes noted that Dr. Rendell Drew was the Chair of the Academic Standards Committee, and he was going to provide the Senate with bylaws. He presented some guidelines at that meeting, influenced by Ed Code, that were revised and adopted by the Academic Standards Committee, most of them related to academic integrity:

- Integrate discussion about ethics and academic integrity in all courses
- Design assignments in such a manner that potential problems using the sourcing information occur with minor minimum risks.
- Avoid giving the same assignments and exams during successive terms
- Organize group work in such a manner that individual expectations are clearly defined.
- Monitor students consistently during exams
- Establish grading criteria
- Set a baseline of student work, invite librarians, counselors, and others (all linked with academic integrity)
- Have students run their papers through an online plagiarism site.
- Schedule distance education students to take proctored examinations, which includes verification of students' identity.

The located document will be distributed to the Senate members.

President Gordon stated the items that have and have not changed since 2011. For example, the College has not yet come up with a facility to offer proctored exams. There has also been a pandemic that has changed the modalities of teaching. This is faculty purview. We now have outside groups looking at standards as per *regular and substantive interaction*. He asked if the Senate wanted to keep control and assert our faculty purview over these issues. **Senator Kennedy** asked about the attachment of the Online Advisory Board (OAB) to this this discussion. She reinforced that Senate committees are 10 + 1, faculty purview committees; otherwise, they are shared governance committees. **President Gordon** stated that the OAB has some oversight on these and is not all faculty. **Senator Kennedy** said both OAB and Academic Standards Committee are both Senate committees. **Vice-President Drew** would like to reconstitute

the Academic Standards Committee and not call it in a different name or the Online Advisory Committee. **Senator Alabi** asked about what a Testing Center would do in light of how we've approached distance learning now with international students and others, as now people think of online learning a little bit differently. **Senator Ely** confirmed that her Academic Standards Committee division representative and her department has been looking for this committee to be reinvigorated and brought back for several years now, especially at the beginning of the pandemic. **Senator Boogar** stated that he is strongly in favor of activating it, to let faculty know, especially part-timers who may be concerned with standards and keeping their positions, that OCC has their backs about maintaining standards in their classroom.

Motion 5: Vice President Drew moved to reconstitute the Academic Standards Committee; motion seconded; motion approved with one abstention. [See Voting Tallies Chart at the end of these meeting minutes.]

6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:26 p.m.

7. Approval of the Minutes: February 21, 2023

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Voting Tallies Chart	Motion 1 Minutes 02/07/22	Motion 2 Consent Agenda	Motion 3 Time Extension	Motion 4 Faculty DEIA Grant Approval	Motion 5 Academic Standards Committee
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Absent	Absent	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Absent	Absent	Absent	Absent	Absent
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Aye	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Absent	Absent	Absent	Absent	Absent
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent	Absent
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye
Pullman, Lori: Curriculum Chair (Non-Voting)	-	-	-	-	-
Sachs, Loren: Senator-at-Large (2022-2025); 11:34am arrival	Absent	Aye	Aye	Aye	Aye
Sheehan, Katherine VPA Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye

Orange Coast College Faculty DEIA Grant – Work Plan

	Intervention/Activity	Responsible Parties	Timeline *Time to Complete Activities Anticipated Start & End Date*	Outcomes & Measurements *What we want to achieve and how we will measure it*	Link to College Plans
Cluster 1 Cluster 3	Liquid Syllabi Creation	- AS appointed Faculty leads - Train the trainer model	Planning and training start Fall 2023 End Spring 2025	90-100 Faculty across disciplines will adopt a liquid syllabus	DEIA Plan Goal 5.1 – 5.2, CCCCO Evidence Based Practice
Cluster 1 Cluster 3	Course Outline of Record Review (OER, anti-racist pedagogy, curriculum expansion to underrepresented populations, diverse classroom materials, DE addendum)	- AS appointed Faculty leads - Train the trainer model; communities of practice	Planning and training start Fall 2023 End Spring 2025	90-100 Faculty across disciplines participate in COR Revision and classroom materials	DEIA Plan Goal 5.1 – 5.2, CCCCO Evidence Based Practice
Cluster 1 Cluster 3	Syllabi Review for inclusive practices and pedagogy	- AS appointed Faculty leads - Peer to peer review	Training starts in Fall 2023 End 2025	90-100 of faculty syllabi updated	DEIA Plan Goal 5.1 – 5.2, CCCCO Evidence Based Practice
Cluster 1	Identity Based Intersectionality training	- AS appointed Faculty leads - Train the trainer model; communities of practice - CLEEO, UMOJA, - Multicultural Center	Planning and training start Fall 2023 End Spring 2025	90-100 faculty participate in revision of classroom materials/ activities	DEIA Plan Goal 5.1 – 5.2, Evidence Based practice in higher education literature
Cluster 1 Cluster 3	Universal Course Design for Learning	- Faculty leads to share best practices	Identifying experts - start in Fall 2023 End Spring 2025	90-100 faculty participate in revision of curriculum/pedagogy/course material training	DEIA Plan Goal 5.1 – 5.2, Evidence Based practice in higher education literature
Cluster 2	Training focused on retaining students of color. Innovative PD for DI populations leading to best practices & collaboration across populations/programs	- Faculty leads to share best practices - CLEEO, UMOJA, - Multicultural Center	Identifying experts -start in Fall 2023 End Spring 2025	90-100 faculty participate in revision/development of curriculum/classroom materials & use of learning spaces	DEIA Plan Goal 5.2, 5.3; Evidence to come from Title V STEM grant & other population-based studies

Cluster 3	Enhance online content through accessibility review and/or utilization of universal course design for learning (UDL) to increase understanding and use of equitable instructional strategies for special populations	- AS appointed Faculty leads - DI Groups	Training starts in Fall 2023 End Spring 2025	Enhance accessible online content by 25% for remote and FTF classes	DEIA Plan Goals 5.1, 5.2, 2.1; CCCCO Evidence Based Practice
Cluster 3	Cultural Synergy (Utilization of Community Cultural Wealth, Cultural Humility, Decolonization as a framework) leading to inclusive curriculum design & pedagogy focused on faculty collaboration of culturally competent practices that bridge curricular and non-curricular support spaces	- CLEEO, Multicultural Center, GEC	Start in Fall 2023 End in 2025	Higher retention rates among underrepresented groups by 10 % in courses and programs adopting enhanced curriculum design or pedagogical practices	DEIA Plan Goals 5.1,5.2, 2.1; Evidence Based practice in higher education literature