

Guided Pathways Onboarding Design Team

Progress Report

- The Onboarding Design Team has met 3 times since the Guided Pathways Taskforce was put together and is led by the Onboarding Faculty Coordinator, Dr. Jessica Ayo Alabi and Felipe Salazar, the Coordinator of Student Success & Support Program.
- We were part of the open call for cross-college, cross-functional participation, and we sent out specific invitations asking for participation from faculty, staff, and managers who we believed could help us understand how students experience the onboarding process and how we could explore making it a better experience. This yielded a team of approximately 34 members.
- Onboarding was divided into 7 components in order for the team to understand each stage that students go through from first point of contact to first day of school.
 - Community Partnerships & Collaborations
 - Outreach
 - Application, Financial Aid, and Special Programs (in conjunction with AB19)
 - Counseling, Education/Career Planning & Mapping (in conjunction with AB 705)
 - Orientation and Registration
 - First day of class and Preparation
 - Technology and Support
- Our meetings have consisted of activities and exercises that ask our design team members to go through processes “as if they were a student.” We then give feedback and use that information to develop guidelines for how we will explore and navigate the various onboarding components during the Inquiry Phase.
- Our final meeting introduced the training materials for going into various onboarding departments interacting with staff and managers in the most non-invasive manner that will not be disruptive to their work, but will also be exploratory for learning and not investigative or feel like an interrogation. We want everyone to know that we are there to affirm what works for students and to hear from the onboarding staff, themselves, what they have seen students struggle with and what challenges they believe exist.
- During intersession we are conducting a training retreat and will officially begin our inquiry in Spring 2019.

For onboarding materials, notes from our meetings, our articles disseminated to the design team please visit the Guided Pathways site on the Portal.

For questions, please email Jessica Ayo Alabi at jalabi@occ.cccd.edu or Felipe Salaza at fsalazar6@occ.cccd.edu.

Open Educational Resources Update – 12/4/2018

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<http://libguides.orangecoastcollege.edu/facultyoer>

AB798

- Grant was completed – we saved students over \$750,000 over the life of the grant!
- Funds left over – can be spent on the same activities
- Once they're gone, they're gone – please spread the word to others
 - Up to \$1000 to support conversion of paid textbook to OER
- If interested in professional development on OER that can be funded by grant or if outstanding payment owed, please contact me ASAP
- More info: <http://occ-library.blogspot.com/2018/11/faculty-oer-adoption-opportunities.html>

ZTC Grant

- The goal of the grant is to develop a degree or certificate pathway with zero textbook costs to the student; also to share said pathway so that it may be duplicated at other colleges
 - Phase Two grant started in January and runs through March
 - Identified program is Architectural Design 1 certificate
 - A lot of progress has been made – we're finishing up meeting grant requirements and the creation of 3 books in Architecture

SB1359

- Requires us to identify on online schedule which classes have no textbook costs
- Requires faculty to report every semester through online form: <https://goo.gl/forms/zn4avk6aAvCTjhem1>
 - Email sent through Office of Instruction
 - Please spread the word! Not all sections are being submitted (especially those with no assigned textbook).
 - Currently, the OER coordinators at each campus are responsible for running this process
- Links to free books available to students on Library home page: <http://libguides.orangecoastcollege.edu/freetexts>

Sustainability

- Once grants end, no clear path for sustainability
- Currently administered in Library & Learning Support
 - Secured some additional funds through Friends of the Library but more is needed
 - Need someone to do the compliance parts of OER
- Sister colleges have an OER Coordinator – do we want to have one too?
- State groups, such as State Senate, is focusing more resources here and asking for OER point persons at each college