



## ACADEMIC SENATE MEETING

November 20, 2018 | 11:30 a.m. – 12:30 p.m. | Faculty House

### 1. Call to Order:

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President Loren Sachs called the meeting to order at 11:31 a.m.

**Senate Members:** (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

**Senate Members Absent:** Kaveh Agahi, Kelly Holt, Jeanne Neil, Ireni Rickerson, Brent Rudmann.

**Guests:** Jessica Alabi, Kevin Ballinger, Valerie Fernandez, Jaki Kamphuis, Katie McCarroll, Felipe Salazar, Steve Tamanaha, John Taylor.

### 2. Approval of the Agenda:

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**Motion 1: Senator Isaac moved to** approve the agenda; motion seconded; motion approved unanimously.

### 3. Approval of the Minutes for November 13, 2018:

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**Motion 2: Secretary Kennedy moved to** approve the November 13, 2018 minutes; motion seconded; motion approved unanimously.

### 4. Public Comments:

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Public comments were made by Jessica Ayo Alabi, Cyndee Ely, and Anna Hanlon.

### 5. Consent Agenda:

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**Motion 3: Senator Means moved to** approve the consent agenda, motion seconded, motion approved unanimously.

#### A. Hiring Committees:

1. **Counselor-General (1 Semester):** Hiring Manager: Renee DeLong, Jessica Martin, Pedro Luis Miranda, Jessica Nguyen
2. **Counselor-Transfer:** Hiring Manager: Renee DeLong, Linda Bagatourian, Patricia Ortega, Eileen Tom
3. **Counselor General:** Hiring Manager: Renee DeLong, Steve Hogue, Rob Schneiderman, Manoj Wickremsinghe
4. **Counselor-50/50 Enrollment/Retention:** Hiring Manager: Renee DeLong, Denia Guillen, Caryn Plum, Eileen Tom
5. **Instructor- Biology-Non-Major:** Hiring Manager: Tara Giblin, Michael Bialecki, Jan Goerrissen, Kelli Elliott

6. **Instructor-HVAC:** Hiring Manager: Daniel Shrader, John Stuart, Matthew Denney, Michael Lannom
7. **Instructor-Welding:** Hiring Manager: Daniel Shrader, Jeanne Neil, Michael Lannom, Aureliano Cervantes, John Stuart
8. **Instructor-English:** Hiring Manager: Michael Mandelkern, Erik Rangno, Kayleigh Sevi, Jeremy Zitter, Genevieve Zuidervaart

**B. Department Chair:**

1. **Laura Behr's Kinesiology Department Chair Assignment-2.2 LHE for Sp 19 only:** First 8 weeks - 1.1 LHE to Guido Sendowsky (Laura Behr on maternityleave), Second 8 weeks - 1.1 LHE to Laura Behr

**C. MQ/EQ Committees:**

1. **Counseling:** Amy Evangelista, Yvonne Portillo, Manoj Wickremesinghe
2. **Learning Assistance or Learning Skills Coordinators/Instructors/Tutoring Coordinators:** Daniel Pittaway, Gregg Carr, Rebecca Ogaz

**D. Outstanding Coast College of the Year Raters:**

1. **Part-Time Faculty Raters:** Yelena Raysky

## 6. Officer, Senator, and Committee Reports:

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**A. Academic Senate President Loren Sachs:**

- The Academic Rank results will be published next week.
- At the DCC subcommittee meeting it was noted that the projected spring enrollment numbers are down 16% from last year. What has caused this? Is it confusion about what classes to take and AB 705; is it something else?
- A forum regarding the accreditation site visit will be held on November 29, Admin 108, 3pm; more sessions will be held on FLEX day and in February 2019.
- Do all faculty's syllabi SLOs match the COR SLOs? There is concern about non-compliance. Faculty should check to assure their SLOs are in compliance.
- (Interim President Ballinger stated that he will send a reminder email to faculty on this topic. The accreditation team will look through a sampling of the syllabus SLOs to check for compliance.)

**B. Guided Pathways Onboarding Coordinator Jessica Ayo Alabi:**

- At the Guided Pathway event students were talking about AB 705 and which schools are going to let them take any math class they want and which ones are not and they are starting to know that our school isn't. They are considering other schools in our district because of that. Some students are going to Golden West to take a chemistry class because it does not have the pre-req that is required here at OCC.
- Senator Lloyd stated that OCC's Math Department met with the other District schools and those other schools are allowing students into their transfer level course early, but they are not providing the support in place for students to be successful. The OCC Math Department voted to wait until support for students is in place and that will be in the fall.
- A senator stated that it would be nice to have messaging sent out to the students informing them of that lack of support since OCC has frequently gotten students who return to OCC after attempting to take a class without taking the pre-req somewhere else; OCC has classes that start throughout the semester if they need that help.

## 7. Unfinished Business:

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### A. AP & BP 4240 Academic Renewal Update/Action:

Secretary Kennedy provided an update on AP & BP 4240, referring to the policy on pages 6-7 of the meeting packet, [AP & BP 4240](#). The District feedback is that, line 36 referring to “GPA of at least 2.0, and no D, F, or NC [NP] grades”, may not be legally acceptable. If we are required to remove the “no D, F, or NC [NP] grades,” CCCD will have the lowest standards in this portion of Academic Renewal policies in all of the colleges in Region 8. She read the higher standards at other colleges. Additionally, although the District was concerned with some wording about honoring and granting, there is a difference between *honoring* another college’s already-granted academic renewal and our own *granting* of it to other college’s courses that have not been renewed. Our proposed policy allows honoring those already-granted renewals at other colleges but disallows OCC from granting it to classes that have not been renewed and were not taken at OCC. This is similar to the policies at Citrus, San Diego, Rio Hondo, Pasadena, NOCCD, Mt. SAC, Santa Monica; all have this same type of policy language distinctions.

- A senator requested that we do not change or remove that “no D, F, or NC [NP] grades,” but that Secretary Kennedy request that the specific Ed. Code that is may be violated by cited to OCC so we are made aware of it.
- If there is a violation, since Coastline is just beginning to review this policy, we should request this discussion be extended until the spring
- Line 19, change to just transfer to” another college or university.”

### B. AP & BP 4222: Remedial Coursework Update/Action:

Secretary Kennedy introduced the policy and noted that the policy changes were based on the language of AB 705, but the wording is not completely identical. The Senate responded with these comments and suggestions:

- Remove the word “adult” in paragraph three of [AP 4222](#)
- The unaltered, older language in black text needs to be updated to be in compliance with the Chancellor’s AB 705 guidelines, specifically, the guidelines regarding students with learning disabilities.
- The term “assessment” in the document needs to be revised or removed to be in compliance with AB 705.
- Several Senate members noted various inconsistencies throughout the policy that are not up to date and consistent with AB 705; the policy needs to be fully reviewed and made consistent throughout and requested that Secretary bring that issue back to the BOT DCCC Subcommittee.

### C. Guided Pathways Discussion: Vice President Jamie Blair

Vice President Blair provided an overview of the proposed [Framework for Guided Pathways document](#) which is based on her work as Senate Liaison as well as her communications and research from chairs, Senate Study Session, forums, committees, and Senate minutes as many noted that the plan the Senate was presented with by administration did not include all of the faculty feedback and input. Therefore, this review compiles and organizes what the faculty has already done and will help inform the college via the shared governance/faculty input process.

She noted that the document is also to clarify what is unclear to many. For example, the Guided Pathways Curricular Pathways Committee is sometimes being addressed as the Curriculum Committee; it is not.

Additionally, we need a clear charge for each committee. For example, based on May 22 documentation, the charge of the Steering Committee is to coordinate the three initiative committees; report and seek endorsements from appropriate Senate and shared governance committees, divisions and departments; and develop timelines for a five-year plan, recommend next steps, and make reports as needed to the Senate.

More feedback was to add a voting member of the Senate to the Steering committee to comply with the charge of the Steering Committee to seek endorsement from the Senate on its 10+1 purview.

Coordinators should communicate with the Senate and provide a list of upcoming topics to be discussed by the GP Committees so the Senate can begin discussion and provide input.

The document should be a living one that keeps a rolling update

- A senator noted that GP Coordinators can report in the regular agendaized “Reports” section of the agenda rather than in the public comments section.
- Jessica Ayo Alabi, Guided Pathways Onboarding Coordinator, stated that the Guided Pathways committees are in the initial stages or gathering information. They do not yet have enough faculty members joining the committees. She came to the Senate to find out why faculty are not joining the teams and it sounds like the Academic Senate wants to be their own team, which concerns her. That means the Senate wants to have discussion outside of the three teams which she finds difficult to understand. This seems to be duplicating work; maybe she is misunderstanding.

VP Blair said it is part of the senators’ job duties to bring things back to their divisions and constituencies, including Guided Pathways. Therefore, the Senate wants to provide input, as many of these items fall under the Senate purview of the 10+1. This input will plan will be occurring in the spring when recommendations are being made, not right now.

- Another senator stated that he supported VP Blair’s position, as by state law the Senate has primacy over many areas of the 10 + 1. The Senate must exercise and use those mandated rights. There may be times when there may be asymmetry, but we are not just another constituent group; we must take a leading position and vigorously discuss these issues.
- Coordinator Ayo Alabi stated that the GP Coordinators are faculty; it feels like the conversations are inferring that the Coordinators are not faculty, because they are now Coordinators. She joined GP to advocate for faculty, in particular, for social sciences, so it was not all just STEM.
- Another senator stated that just because a faculty member chairs a committee, it does not mean that the faculty member has the primacy under 10+1. There needs to be at least 51% of the committee as faculty to meet this need.

President Sachs noted that we need to incentivize the faculty to join the Guided Pathways committees; we need more faculty on those committees. Based on history, there is a genuine fear that things could fall through the cracks, and this is not a condemnation of those who are taking on tasks, as priorities can be lost in the movement of the event. The Senate will not take this on by itself as it is a massive undertaking and we need folks with passion to lead, but having faculty lead does not ensure faculty primacy. We need this communication. It is not a lack of trust to be in dialogue before any decisions are finalized. VP Blair’s paper is very clear on that. We also need to encourage faculty to attend meetings even if they are not members.

- A senator noted that the discussions at the forums were interesting, but because of past history there should be a more concerted effort to incentive faculty who have so much on their plates already.

VP Blair noted that this will be brought back next week, more clearly formatted, and for a vote, so senators should take this to their constituents.

**D. AB 705 Discussion:**

This agenda item will be added to next week's agenda under old business.

## **8. New Business**

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**A. Heavy Hitters for FLEX Day:**

This agenda item will be added to next week's agenda under old business.

**B. Senate Bylaws/Proxy Voting Discussion – Darryl Isaac:**

This agenda item will be added to next week's agenda under old business.

## **9. Adjournment:**

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President Sachs adjourned the meeting at 12:31 p.m.

Approval of the Minutes: December 4, 2018

**MINUTES:** First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Mot 1 Agenda	Mot 2 Minutes 11/13/18	Mot 3 Consent	Voting Tallies Chart/Senate Membership
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Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Dale, John: Library Senator (2017-2020)
Absent	Absent	Absent	Denney, Matt: Technology Senator (2017-2020) 11:43 arrival
Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Absent	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019) 11:35 arrival
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Absent	Absent	Absent	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Absent	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019)
Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
Absent	Absent	Absent	Rickerson, Irini: Senator-at-Large (2018-2021)
Absent	Absent	Absent	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Thai, Will Part-Time Senator (2018-2019)
			Part-Time Senator Vacant (2018—2019)
			Senator-at-Large: Vacant (2017-2020)
			Senator-at-Large: Vacant (2017-2020)