ACADEMIC SENATE MEETING

May 7, 2019 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

President Loren Sachs called the meeting to order at 11:31 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Rachyl Reynosa, Associated Students Representative; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: Eric Cuellar, Jeanne Neil, Clyde Phillips.

Guests: Robert Castaño, Dig G'Bye, Jaki Kamphuis, Rich Pagel, John Taylor.

2. Approval of the Agenda:

Motion 1: Senator Rudmann moved to approve the agenda with the following amendments: move E-Board elections to next week, pull the Consent Calendar item B for the Senator-at-Large nominations to allow nominations from the floor, move New Business before Old Business, move Bylaws Revisions and Additions Discussion agenda item and all of its supplemental documents to the August 27, 2019, Academic Senate meeting, and bylaws will be kept open; add to review the Constitution; motion seconded; motion approved unanimously.

3. Approval of the Minutes for April 30, 2019

Motion 2: Secretary Kennedy moved to approve the April 30, 2019, minutes; motion seconded; motion approved unanimously.

4. Public Comments:

Rendell Drew, Dig G'Bye, Tara Giblin, Lee Gordon, Irini Rickerson, Loren Sachs.

5. For the Good of the Order Announcements

Senator Kennedy: Noted GWC Professor Chris Hamilton's passing and the work he did on our contracts. He was VP of the CFE union for decades, on most CFE negotiations teams for decades, and advocated for everyone; the due process clause was his special focus, which affects us all. This is to acknowledge the work he did for us.

Senator Gordon: Invited Dig G'Bye to attend Professor Gordon's classes regarding the new Social Media Certificate and encourage other faculty to extend a similar invitation.

Senator Drew: Reported that the speaking event with former Congressman Allen West went very well—the presentation was packed. It's an in integral aspect of the college experience to have our First Amendment rights to attend all kinds of lectures and hear from a variety of speakers. We will continue to do so.

6. Consent Calendar:

A. Motion 3: Senator Isaac moved to approve the consent calendar for item A [below] with the amendment of removing the Senator-at-Large election names to allow for nominations from the floor; motion seconded; motion approved unanimously.

- **Honorary AA Degree:** Stephanie Normandin, Volunteer for the Adaptive PE Program & Annual Science Night

B. President Loren Sachs opened a call for nominations for Senators-at-Large on the Senate floor; Rendell Drew was nominated by President Sachs. No other nominations were made. **Motion 4: Secretary Kennedy moved to** close nominations; motion seconded; motion approved unanimously.

President Sachs stated that the Senators-at-Large online ballot election will be sent out tomorrow and will close on Monday, May 13, 2019, at noon. The candidates receiving the three highest vote totals will be seated for three-year terms and the candidates receiving the two next highest vote totals will be seated for one-year terms.

7. Officer, Senator, and Committee Reports:

A. President's Report: President Loren Sachs:

ACCJC Committee: President Sachs reported that the committee met, and asked President Ballinger to provide the details on the Accreditation visit and report.

President Ballinger stated that he responded to ACCJC last week, asking for corrections on about four pages regarding errors and they corrected almost all of them. He is seeking clarification for two areas and requested to speak with ACCJC at their closed session meeting on these items and hopes to have resolutions by the end of June:

     i.   Their request for us to modify our BOT policy on Academic Freedom for all constituencies, including students—we want to know that that means in terms of standards.

    ii.   Rectify a misunderstanding in terms of our mid-term review process and data review even though we were not out of compliance with any of the standards, ACCJC made recommendations.

Budget Committee: Senator Ely will provide a budget report next week. Our budget will be tight soon, the state overpromised in the newly proposed student funding model. There is a desire to extend the implementation of this model to 2022.

Senator Ely stated that the funding is coming from two different places: (1) The District and the student-centered funding model which will trickle down to us and it is complicated right now and (2) future funding and looking within to see where OCC fits in the allocation of funds between the three schools in our District. Dedicated revenue is what we create here and keep—the allocated money is what we get from the District.

B. Academic Freedom Committee Report – Co-Chair Marilyn Kennedy:

Co-Chair Kennedy reported that the Academic Freedom Committee finished its bylaws and will bring next them next week or the week after. After several reviews the committee also approved the Chicago Statement and Co-Chair Richard Kraft will be writing a resolution to bring to the Senate in the fall. Will take back to the committee the issue about students and academic freedom.

C. Guided Pathways: Reported that the design teams are working well and they will bring back the clusters after they finish gathering the student feedback. There was discussion from Senate members

about the fluidity of the "buckets" and overlaps between disciplines; the goal is to reduce the amount of duplicate courses that students have to take. The International Multicultural Committee would like to invite GP Coordinator Charles Otwell to one of their meetings to discuss pathways.

8. New Business

A. Program Viability – VPI Tara Giblin:

VPI Giblin stated due to reported problems of students having difficulty completing the Electronics Certificate program, the Curriculum Committee identified that students in the Electronics Certificate program were not able to complete their certificates because of inconsistencies in the program. Therefore, she followed up by going to Institutional Effectiveness Committee and they granted a request for the Electronics Certificate program to go through viability as per the Academic Senate's Program Viability Process [which can be located on the Senate's portal site under Resources.] A Program Viability Review Committee will be formed for the Electronics Certificate with the goal to constitute the committee by the end of spring semester for fall review. Therefore, the Curriculum Committee agreed to remove the Electronics Certificate from the catalog so that more students do not experience the same issues until the problems are corrected. There are currently seventy-five students in the program and they will work with each student on a case-by-case basis to assist in completing their certificates.

B. Part-Time Senator Elections:

President Sachs announced that there were three nominations for the three Part-Time Senator positions for 2019-2020: Steven Chang, Cyndee Ely, Diogba G'Bye; they can be approved by acclamation. **Motion 5: Senator Isaac moved** to approve by acclamation; motion seconded; motion passed unanimously.

C. Basic Skills Committee (BSI) Name Change – Jaki Kamphuis & Jamie Blair:

Jaki Kamphuis and Jamie Blair presented and clarified the "Student Equity and Achievement (SEA) Program Expenditure Guidelines" information handout that categorized and explained these issues: Essential Key Statutes, Reasonable and Justifiable Expenditures, Ultimate Responsibility, and Non-Allowable Expenditures. They also presented a list of projects BSI funded since 2011.

A lot of projects funded this last year were related to AB 705 and curriculum changes for English and math in order to be ready for the fall. We also funded projects from ten different departments because any topic in basic skills can receive monies—in any class: DSPS, Library, ESL, Chemistry, Horticulture, Student Success Center, Counseling, math, English, and CHS. Ten pilots we funded turned into courses. We funded eleven conferences and helped three departments get computers and three get software. We only turned away two or three applications as they didn't match the set of guidelines we follow, but we often sent applications back for revisions.

 Student Equity, SSSP, and BSI are now being rolled into one program that the State is calling the SEA program—Student Equity and Achievement. There are slightly different guidelines and many similarities. We have talked about what this means in BSI, and some concerns are if we are going to continue as a committee, as BSI was originally created as a task force for the BSI initiative. If we continue what does that look like? Will it be a different kind of committee? We explored different names: Student Success Committee, Faculty Innovation for Student Success Committee, as these might fit this new role that BSI turns into. We also discussed having a new mission statement. We came up with the mission "To provide support within the pathway plans to enhance and benefit faculty, students, and teaching that leads to continued improvement in student continued success."

This year we had to do an integrated report with Equity. We have already worked with Equity and came up with how one application might work and we could create a process that diverts each application to the appropriate group. The Ed. Code says that up to 1% may be used for faculty and staff development to improve curriculum, instruction, student services, program practices in basic skills and English. Whatever the terminology is, the need is still there to close the equity gap.

Additionally, we have two long-term projects that we are concerned about: The Student Success Center and Self-Paced Math. The Success Center lost $100,000.00 from the Associated Students and BSI made that up; otherwise, we would have had to shut down our hours. We rely heavily on this funding.

As to the BSI Committee, last year we spent 90% of our time reviewing applications. Should we be looking at bigger issues?

- A senator stated that there used to be BSI and SSSP and we now have SEA. How will the new program allocate the money?

We don't know yet. There isn't a process set up yet. We are part of SEA, and our committee has become very good at helping to take their ideas and put into practice, and get those into a class. We still want that opportunity to help you with all the challenges that are coming up. Most of our applications were to eliminate achievement gaps. We need guidance form Senate at to where this goes.

A senator noted that this falls under Senate purview, rely primarily, #5 "Standards or policies regarding student preparation and success." The Senate needs to be involved in that process.

- Another Senator asked what the timelines are.

We asked President Ballinger for the process as we do not know that yet—he is supposed to get back to us and let us know. We can't do anything until we know who is in charge, who is developing a plan, when the meetings are, etc. We are part of SEA but we do not yet know our role in it.

- Another senator recommended that they go back to the BSI Committee, look at the mission statement and focus, work on it, and bring to Senate since the committee has the expertise. Then the Senate can work with them after that.

President Sachs noted that this does fall under the 10 + 1 and how that plays into the single-pot issue. President Ballinger stated that he is willing to work on tis.

VPI Giblin suggested that those in SSSP and Equity be included in this dialogue.

9. Adjournment:

President Sachs adjourned the meeting at 12:34 p.m.

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic

Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Motion 1	Motion 2	Motion 3	Motion 4	Motion 5 _____	Senate Membership
Agenda	Minutes	Approve Consent Item A/Pull & Discuss Item B	Close SAL Nominations from Floor	Approve part-time senator nominees by acclamation	
Absent	Abs	Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021) 11:39 arrival
Aye	Aye	Abstain	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Absent		Absent	Absent	Absent	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye	Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019)
---	---	---	---	---	Hanlon, Anna: Curriculum Chair (Non-Voting)
Aye	Aye	Aye	Aye	Aye	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
		Absent	Absent	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019)
Absent	Absent	Absent	Absent	Absent	Phillips, Clyde: Student Services Senator (2017-2020)
---	---	---	---	---	Rachyl Reynosa: Assoc. Students Representative (non-voting)
Aye	Aye	Aye	Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Aye	Thai, Will Part-Time Senator (2018-2019)
					Part-Time Senator Vacant (2018—2019)
					Senator-at-Large: Vacant (2017-2020)
					Senator-at-Large: Vacant (2017-2020)

Voting Tallies Chart