

11-13-18

Academic Senate Meeting
Supplemental Documents

GUIDED PATHWAYS AT ORANGE COAST COLLEGE

We are pleased to announce that four faculty coordinators have been selected to be on the Steering Committee and to Co-chair the three workgroups. The Steering Committee will be Dr. Jessica Alabi, Dr. Charles Otwell, Dr. Anna Hanlon, Jaki Kamphuis, Kevin Ballinger, Steve Tamanaha, and Dr. Madjid Niroumand.

The Three Work groups will be:

- Improved Onboarding – Dr. Jessica Alabi & Felipe Salazar
- Intervention Strategies – Jaki Kamphuis & Dr. Renee DeLong
- Curricular Pathways – Dr. Charles Otwell & Dr. Michael Sutliff

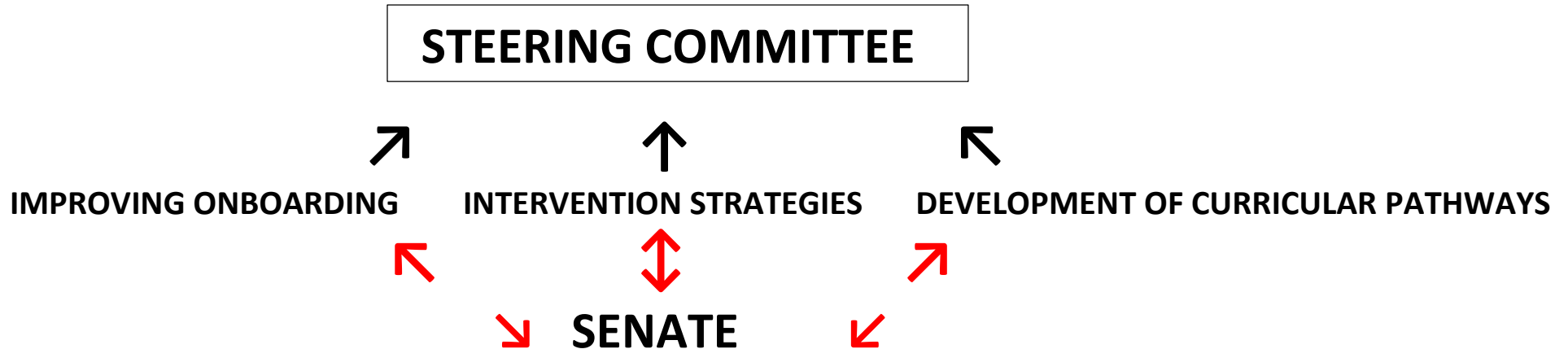
Call for Volunteers – Cross Functional teams are being formed and we need significant participation from the campus community. These teams will need faculty, classified, management and students. Members will be reviewed by the Co-chairs and Steering Committee to ensure appropriate representation Below is a brief description of what each workgroup will be working on for the next 2-3 years:

1. **Development of Curricular Pathways**- teams to be formed to develop "meta-majors" or curricular pathways that are aligned with employment goals or future educational goals. Once the clusters are determined, programs and courses will be mapped to the pathways.
Interested in joining or if you have questions contact:
Charles Otwell cotwell@occ.cccd.edu or Michael Sutliff msutliff@occ.cccd.edu
2. **Improve onboarding** of new students- teams to review all aspects from outreach, applications processes, registration, orientation placement and Ed-plans. Once the curricular pathways are determined, onboarding will be aligned to these mapped clusters.
Interested in joining or if you have questions contact:
Jessica Alabi jalabi@occ.cccd.edu or Felipe Salazar fsalazar6@occ.cccd.edu
3. **Intervention Strategies**- teams to examine support structures to keep students on their path. Technology and programs will be evaluated from early alert at the course level through meeting their goals within their pathways and programs.
Interested in joining or if you have questions contact:
Jaki Kamphuis jkamphuis@occ.cccd.edu or Renee DeLong rdelong2@occ.cccd.edu

For more information about the Guided Pathways Project and to track our progress, please bookmark this link:

<https://occportal.orangecoastcollege.net/Departments/Student%20Services/guided-pathways/SitePages/Home.aspx>

A FRAMEWORK FOR GUIDED PATHWAYS COMMITTEE REPORTING



How the Senate be part of the conversation/decisions on 10+1?

Ideas to think about and/or add ideas

- Keep Pathways as an ongoing agenda topic, allowing for last minute discussion
- Senate President or other officer on Steering Committee/Senator on workgroups
- One representative of each workgroup reports agenda to Senate so that discussion in senate can take place along the same timelines as the workgroup allowing workgroup representative knowledge of senate input.

1
2
3
4
5
6
7
8

**Coast Community College District
ADMINISTRATIVE PROCEDURE**

Chapter 4

Academic Affairs

**OCC Senate Approved Proposed Changes in Yellow and Moves in Orange
October 30, 2018**

9
10

AP 4240 Academic Renewal

11

References:

12 Title 5 Section 55046

13
14 In accordance with BP4240, the purpose of this procedure is to disregard past substandard academic
15 performance of students when such work is not reflective of their current demonstrated ability. It is
16 based on the recognition that due to unusual circumstances, or circumstances beyond the students'
17 control, ~~or the~~ past substandard work will negatively affect their academic standing and unnecessarily
18 prolong the rate at which they complete their current objectives. **Academic renewal is intended to
19 facilitate graduation from a college in the District and/or enable qualified students to transfer to a four-
20 year college or university.**

21 If specific conditions are met, Coast Community College District (CCCD) colleges may disregard from
22 all consideration associated with the computation of a student's cumulative GPA up to a maximum of
23 thirty (30) semester units of course work from a maximum of two (2) semesters or three (3) quarters
24 taken at any college for graduation or grade point average (GPA) purposes only. If another accredited
25 college has acted to remove previous course work from consideration in computing the GPA, such
26 action shall be honored in terms of its policy. However, such units disregarded shall be deducted from
27 the 30 semester units maximum of course work eligible to be disregarded at a Coast Community
28 College District college. [~~←moved from lines 52-55~~] **A CCCD college may grant academic renewal
29 only to courses taken within the CCCD if the following conditions are met: ~~these conditions are as
30 follows:~~**

- 31
- 32 ~~1.~~ **The course work to be disregarded is substandard, a D, F, or NC grade. ~~The semester grade
33 point average for each semester to be disregarded is less than 2.0.~~**
 - 34
 - 35 2. A minimum of 12 semester units has been completed at any regionally accredited college or
36 university with a cumulative GPA of at least **2.0, and no D, F, or NC grades** in all course work
37 subsequent to the course work to be disregarded.
 - 38
 - 39 3. At least 12 months have elapsed since the most recent course work to be disregarded.
 - 40
 - 41 ~~4.~~ **All course work shall be disregarded in that semester, except those courses required as a
42 prerequisite or to satisfy a requirement in the student's current declared program of study.**
 - 43
 - 44 5. Academic Renewal cannot be reversed once it has been granted.

45 **Credit for courses from other colleges or universities can be disregarded in order to meet the grade
46 point average requirements for an A.A. degree or Certificate of Achievement.**

47 All course work will remain legible on the student's permanent record (transcript), ensuring a true and
48 complete academic history. However, students' permanent records will be annotated so that it is
49 readily evident to all users of the records that the units, ~~even if satisfactory~~, are to be disregarded.
50 This notation will be made at the time that the academic renewal has been approved by the
51 appropriate college office.

~~52 If another accredited college has acted to remove previous course work from consideration in
53 computing the GPA, such action shall be honored in terms of its policy. However, such units
54 disregarded shall be deducted from the 30 semester units maximum of course work eligible to be
55 disregarded at a Coast Community College District college. [moved to page 1]~~

56 Interpretation of the academic renewal procedure is the responsibility of the appropriate college
57 official who may, for compelling reasons, make exceptions to the stated conditions provided the
58 requirements of Title 5 Section 55044 are observed. All receiving schools may not accept our
59 Academic Renewal Policy and Procedure.

60

61 The Admissions and Records and Counseling departments at the colleges in the Coast Community
62 College District are responsible for implementing this administrative procedure.

63

64 Ratified August 15, 2012

65

66

Coast Community College District
ADMINISTRATIVE PROCEDURE
Chapter 4
Academic Affairs

AP 4222 Remedial Coursework

Revision

References:

Education Code Section 78213;
Title 5 Section 55035;
ACCJC Accreditation Standard II.A.4;
BP 4220 Standards of Scholarship

Remedial coursework consists of pre-collegiate basic skills courses.

A student's need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 30 semester units for remedial coursework while enrolled in the colleges in the District. A student who exhausts this unit limitation shall be referred to appropriate adult noncredit education services.

No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework, shows that those students are highly unlikely to success in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students, during the same semester that they take a transfer-level English or mathematics course, but only if the [**designate position**] determines the support will increase their likelihood of passing the transfer-level English or mathematics course. The [**designate position**] shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded and low or noncredit support options.

A student who successfully completes remedial coursework or who demonstrates skill levels which assure success in college-level courses may request reinstatement to proceed with college-level coursework.

Students enrolled in one or more courses of English as a Second Language and students identified as having a learning disability are exempt from the limitations of this procedure.

Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure. ~~Such waivers, if granted, shall be provided pursuant to locally developed standards which are reviewed and approved by the Board of Trustees. The standards shall include provisions which ensure that waivers are only given for specified periods of time or for specified number of units.~~

College catalogs shall include a clear statement of the limited applicability of remedial

coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Adopted June 3, 1992

Renumbered from CCCD Policy 030-4-7, Fall 2010

Ratified April 16, 2014

Ratified DATE