

ORANGE COAST COLLEGE

Academic Senate Meeting | April 30, 2024 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/89711704637>

Academic Senate Member Attendance

Jason Ball, <i>Part Time Faculty</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Kelly Holt, <i>at-Large</i>	Present
Lauren Becker, <i>at-Large</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Allissa Blystone, <i>Math & Sciences</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Eric Budwig, <i>Technology</i>	Present	Irene Naesse, <i>at-Large</i>	Present
Irving Chavez Jimenez, <i>at-Large</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Present
Eric Cohen, <i>Consumer & Health Science</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Sean Connor, <i>at-Large</i>	Present	Sara Qubbaj, <i>Part Time Faculty</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large</i>	Present
Jodie Della Marna, <i>Library</i>	Present	Katherine Sheehan, <i>Visual & Performing Arts</i>	Present
Rendell Drew, <i>at-Large, Vice President</i>	Present	Jordan Stanton, <i>Social & Beh. Sciences</i>	Present
Cyndee Ely, <i>Part Time Faculty, Parliamentarian</i>	Present	Vacant, <i>ASOCC Student Presentative</i>	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Elizabeth Blake.

1. Preliminary Matters

- A. **Call to Order:** President Gordon called the meeting to order at 11:30 A.M.
- B. **Public Comments:** Rendell Drew, Melissa Broox.
- C. **Approval of the Minutes:** *Motion 1: Senator Kennedy moved to approve the April 30, 2024, meeting minutes with minor changes; motion seconded; motion approved.*
- D. **For the Good of the Order:**

Senator Cuellar: Invited the senators to the CLEEO Project Center inauguration on Wednesday, May 1, in the Global Engagement Center, Room 109. There will be tamales, art, and a presentation.

Senator Legaspi: On Saturday our men's volleyball team reached a milestone one hundred state championships for Orange Coast College, the most in the community college system. This week is Playoff Week for Women's Softball. We are in the playoffs. We are hosting Number 10 Bakersfield at home at 2 p.m., Friday. You are invited to come. Our swim championship is happening this week, as well.

Senator Qubbaj: I want to thank the Research Symposium committee. The event was great on Friday, and they always do a great job organizing it. I mentored two students this semester, and I am always inspired to mentor more with a great job that they do.

2. Consent Agenda:

No items under consent agenda.

3. Officer, Senator, & Committee Reports

A. Academic Senate President and Vice Presidents Reports:

1. **President Lee Gordon's Report:**

In my terms as OCC Academic Senate President my top priority was reform of the method of prioritization of full-time faculty hiring. Now, as my last term as Academic Senate President moves toward its conclusion, I would like to propose reforms of OCC's Full-Time Faculty Hiring Prioritization process; reforms that I think are both practical and achievable.

The first is symbolic. The prioritization of full-time faculty hiring is, in my opinion, the most significant planning function that the OCC faculty participate in. The biggest driver of the direction of the college, in my opinion, is the decision we make as to whether we will hire an Art History Professor or an English Instructor or a Football Coach, or a Student Success Coordinator, or a Culinary Arts Faculty. And yet the entity that does this ranking is not even a full shared governance committee of the college.

It is a subcommittee of the Instructional Planning Council, and it's often confused with the main IPC committee. Many at OCC do not even know that the very important hiring prioritization entity exists.

It seems to me that the Full-Time Faculty Hiring Prioritization entity, which I believe to be the most impactful planning entity on the campus, should at the very least, be an independent full committee, and fully separate from the IPC, which has a different function.

I have discussed with the Senate several times my belief that the full-time faculty hiring prioritization process should be conducted by the Academic Senate alone, with the Senate then sending its findings on to the College President. This is how Full-Time Faculty Hiring Prioritization is done successfully at Golden West College and many other institutions of Higher Education.

But after a decade's efforts to bring OCC into alignment with other colleges on this process, it's clear that Orange Coast will not turn this function over to the Academic Senate.

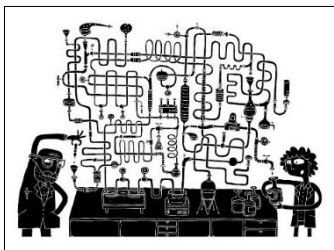
So, my proposal is based on the equal configuration - which is equal numbers of administrators and faculty, who develop hiring prioritization rankings that are then referred on to the college president.

Athletics and Kinesiology	1 Senator	1 Dean
Business and Computing	1 Senator	1 Dean
Consumer Health Sciences	1 Senator	1 Dean
Counseling	1 Senator	1 Dean
Library & Learning Support	1 Senator	1 Dean
Literature and Languages	1 Senator	1 Dean
Math and Sciences	1 Senator	1 Dean
Social & Behavioral Sciences	1 Senator	1 Dean
Technology	1 Senator	1 Dean
Visual and Performing Arts	1 Senator	1 Dean

We would have one special 2-3 hour session where each Division's senator would make their pitch. The 10 senators & the 10 Deans would then vote. If there are less than 10 deans, then we would add a vice president to maintain the 10 Senators and 10 Administrators balance.

My proposal is this: [see left] The Academic Senate has representatives from each division and major grouping on the campus. Math and Sciences, Counseling, Technology, Consumer Health Sciences, Library and Learning Support, Literature and Languages, Athletics and Kinesiology, Business and Computing, Visual and Performing Arts, and Social and Behavioral Sciences, each have one member of the Senate. And there is a Dean for each corresponding Senator. We could greatly simplify the current arcane process, which involves unnecessary meetings

and complexity; by simply having each division prepare a written request for the positions they would like to put forward for consideration. Then, we would have one special two-to-three-hour session where each division would make their pitch and the ten senators, and the ten deans would vote and voila! We would have our rankings to send to the college president. This would be both simpler and more effective than today's process.



Today's process illustration example [see left]:

In the event there are less than ten deans, a vice-president could be added to maintain the ten-to-ten ratio of faculty to administrators. This would be a simpler and more effective process than our current method. In the fall, as a senator, I would like to present this proposal to the Senate for the Senate's consideration.

2. **Vice-President Rendell Drew's Report:**

For the ISER, I have put together all of the DEIA-related activities and things that we have done in the Senate. I have come up with seven or eight. The DEIA Grant Ad Hoc Committee has met continuously on a regular basis. This year will conclude year one of the two-year grant. The Academic Standards Committee has met twice on April 2nd and April 23rd. We have the minutes available for those two meetings.

B. Diversity, Equity, Inclusion, and Accessibility (DEIA) Initiatives:

Senator Cuellar: We have the May 2024 presentations calendar, and we have three presentations this month. This Thursday is the second one. It will be the sixth presentation. It is titled "Ethnomathematics and Decolonization: Deconstructing the Western Mathematics Curriculum." We will be hosting faculty emeritus Dr. Eduardo Arismendi-Pardi. We have two more presentations, and we will be working on a potential fourth one.

C. Budget Update – Parliamentarian Cyndee Ely: The agenda of the DCC Budget subcommittee has been rearranged this week; it will be Thursday. One of the topics that we are going to be looking at is some enrollment numbers, as there was a temporary time period for COVID where online instruction was funded to the District at the same amount as the in-person instruction. We are going to be reviewing those requirements and see if that has changed back as we got less apportionment for online courses. We are going to be looking at that to see if it may impact some scheduling decisions.

D. Artificial Intelligence:

Senator Marilyn Kennedy: Stated she had chatted with ChatGPT over the weekend, and asked, "Is it ethical for a student to use artificial intelligence to write an essay and not tell the instructor"? She read ChatGPT's response to the Senate:

You

Is it ethical for a student to use artificial intelligence to write an essay and not tell the instructor?

ChatGPT

Using artificial intelligence to write an essay without informing the instructor raises ethical concerns. Here's why:

1. **Academic Integrity:** Submitting work that is not your own violates academic integrity standards. When students use AI to generate essays without proper acknowledgment, they misrepresent their

own abilities and intellectual contributions, which undermines the principles of honesty and fairness in academia.

2. **Deception:** Failing to disclose the use of AI to write an essay is a form of deception. It creates a false impression of the student's skills and knowledge, potentially misleading instructors and evaluators about the true source of the work.
3. **Intellectual Development:** Writing essays is an essential part of the learning process, as it helps students develop critical thinking, research, and communication skills. By relying on AI to generate essays, students miss out on valuable opportunities for personal growth and learning.
4. **Instructor Expectations:** Instructors typically assign essays to assess students' understanding of course material and their ability to articulate ideas in their own words. Using AI to produce essays circumvents these expectations and compromises the assessment process.
5. **Unfair Advantage:** Students who use AI to write essays gain an unfair advantage over their peers who adhere to academic honesty standards and invest time and effort in writing their own work. This undermines the principles of fairness and equality in education.

In summary, it is not ethical for a student to use artificial intelligence to write an essay without informing the instructor. Academic integrity, honesty, and fairness are essential values that should guide students' behavior in their academic endeavors. If a student is struggling with an assignment, it is better to seek assistance from the instructor or academic support services rather than resorting to deceptive practices.

Senator Becker: Stated that she was grading research papers and noticed one was written by ChatGPT. She put it on ChatGPT and there were some terrible citations. Then she placed the books that they used into Google, and they do not exist. ChatGPT can make works cited. She was shocked.

E. Transparency Committee Report – Transparency Committee Chair Irene Naesse:

Chair Naesse presented and read the Transparency Committee's Finding of Facts per the 10 + 1 and Transparency Regarding the *Turnitin* AI Checker:

Finding of Facts:

The 10 + 1 and Transparency Regarding the *Turnitin* AI Checker

After several formal complaints to the Senate about the *AI Checker* in *Turnitin* being suddenly unavailable for evaluating student work, the Transparency Committee gathered information from various sources then called two meetings. Faculty from the English Department and representatives from the Online Learning staff attended the meetings and provided oral and written documentation or statements. Faculty from Social Sciences provided written statements but did not attend. Library and Learning Support Dean Taylor provided two written statements but did not attend. VPI Giblin attended the first and last meetings. Overall, the Transparency Committee is focused on faculty purview as per the 10 +1: #3: Grading policies and #5: Standards or policies regarding student preparation and success.

Timeline of Events

March / April 2023: *Turnitin's AI Checker* is live for OCC Faculty under a free preview period.

September 2023: *Turnitin* notifies administrators that the free preview of the *AI Checker* will end on December 31, 2023. To keep access, institutions need to pay an additional fee (English Department Chair Andy Stuart). According to emails provided by Instructional Innovation Center Administrative Assistant, Curtis Williams, there was no formal notification from *Turnitin* that the free preview would end on December 31 unless the college paid for the software.

- According to Turnitin.com Technical Support, administrators were notified by email that the preview was ending in September, October, and December 2023. (3/27/2024 email to Andy Stuart)
- According to the Turnitin Educator Support Forum:
 - "We sent multiple emails to all Turnitin administrators informing them in advance of this upcoming change and asking them to further cascade this information to instructors and other users that AI writing will not be available to them from January 1, 2024. Emails were sent in Sept and Oct. We also deployed in-product notifications in Oct & Dec to alert users about the change." (3/23/2024)
- Other institutions were aware of the discontinuation.

December 31: Faculty who are grading student work at the end of the semester are unable to use the *AI Checker* for the remainder of their grading which necessitates that they recheck all of their student essays without documenting AI content. (Sociology Professor Candy Pettus). The Online Learning Staff stated that *Turnitin* has poor communication and notifications, and that the December 31 turnoff was not predictable. English Department Chair Andy Stuart stated that after the discovery of the AI turnoff, that he found the free preview time period information by Googling.

- According to an email exchange between Curtis Williams and *Turnitin*'s Leann McArthur, Senior Customer Success Manager and Adam Conner, Sr. Strategic Accounts Manager:
 - *"Echoing everything Leann mentioned - I apologize for the missed communications, it's happened with a few other CCC partners as well. I took a look at your record and I don't see anything indicating that you have opted out of communications, but it's possible something else prevented the message from getting through to your inbox."* (3/26/2024)

January 19: Library and Learning Support Dean Taylor, who oversees the budget for *Turnitin*, is notified by *Turnitin.com* account manager Marissa Jackson that the *Turnitin Feedback studio* license via CCLC does not include the AI writing detection tool, that the preview ended December 31st. (E-mail from Dean Taylor).

- According to a written statement provided by Dean Taylor, "This was an extraordinary circumstance that happened during the January Intersession when there were no faculty available to discuss the issue."
- According to faculty statements, faculty were teaching during the Intersession and the Academic Senate Executive Board met once in January. The Academic Senate President is available during winter and summer Intersessions.

January 29: The Spring 2024 semester begins. English department faculty noticed en masse Week 2 when faculty began collecting student writing to assess that the AI checker was unavailable.

February 6: In response to English department faculty concerns about the missing *AI Checker* in *Turnitin*, Dean Mandelkern contacts Dean Taylor who explained that the *AI Checker* was too expensive to continue. Dean Mandelkern then contacts Vice President Giblin.

February 7: Faculty also contact VPI Giblin and she contacts Dean Taylor. Dean Taylor contacts Marissa, the *Turnitin.com* vendor, about turning the *AI Checker* back on and the costs involved. VPI Giblin locates funds to pay for *Turnitin.com* with the *AI Checker*, and the vendor allows for a late payment.

February 12: Payment is processed and submitted. *Turnitin* and the *AI Checker* are now available again for faculty use.

10+1 Question

The Transparency Committee's focus is primarily regarding the time frame between January 19th, when Dean Taylor was notified that the *AI Checker* was no longer available and the e-mail from Dean Mandelkern regarding faculty concerns. The Transparency Committee is also concerned about the lack of adequate faculty inclusion in the *Turnitin* process.

Question: Was faculty purview under 10 + 1 violated by not contacting faculty leadership in January or notifying faculty at the start of spring semester that the *AI Checker* in *Turneditin.com* would be unavailable?

April 3, 2023: Committee determined that faculty purview was violated as per the 10 + 1, items 3 and 5.

Communication issues with the vendor does not negate the responsibility of management to notify faculty when a necessary tool for grading, student preparation and student success is no longer available.

This lack of communication between the management and faculty caused a disruption in the ability of faculty to assess student work at the end of fall semester, during the Intersession and at the start of Spring 24.

10 + 1 is not a matter of optional compliance. It is legally defined in the California Education Code. Continued instances that attempt to exclude a faculty voice related to educational software does not contribute to student preparation and success. The Education Code recognizes that faculty are the experts when it comes to instruction and that includes the use and application of instructional software.

Remedy

Moving forward, management must honor the faculty purview of 10 + 1 as it relates to instructional technology.

No single person may make unilateral decisions related to the funding and access to instructional technology. This includes: LMS, assessment, research resources, syllabi, online testing, and other software related to Instruction that is not listed specifically in this Report.

Faculty positions, through the Academic Senate, regarding instructional technology must be the primary guiding factor in these selection and procurement.

- Management must consider faculty requests for access to application extensions and new programs
- Management must provide clear and compelling reasons for not accepting faculty recommendations.
- Management will continue to vet new applications through faculty piloting
- Potential changes to instructional technology will include input from faculty representatives on technology committees.
- Faculty representatives must report changes and proposals to the Academic Senate
- Faculty representatives will provide committees the position of Academic Senate on changes and proposals to instructional technology

Commendations

English Department faculty for collectively discovering that the inability of the *AI Checker* to load and evaluate student work was more than just a technical issue with the software and bringing it to the attention of the Academic Senate and Transparency Committee.

Dean Michael Mandelkern for responding immediately to faculty concerns and notifying Vice President of Instruction Tara Giblin who, upon learning that the college needed to pay \$5000 to the vendor to continue access to the *AI Checker*, quickly secured the funds to extend access through 2025.

Barbara Cooper for her work in reorganizing and reviving the Online Advisory Board. The Transparency Committee anticipates that this committee will work to be a liaison between faculty and the various committees and departments that oversee instructional software.

Sue Harlan, Curtis Williams, and Eric Wilson for their work in providing notifications through Canvas, emails and other mediums to faculty regarding the piloting of new software, training on existing software and providing assistance to faculty who are experiencing issues with the software. They are not responsible for what happened with Turnitin.com *AI Checker* and lack of notification to faculty of its discontinued availability.

4. Unfinished Business

No items under unfinished business.

5. New Business

A. **Career Ed Program Presentation Series: Nutrition and Dietetics - Elizabeth Blake:**

Professor Elizabeth Blake has been a dietitian since 1995 and full-time faculty member since 2010; she presented a PowerPoint to the Senate.

Nutrition is not just eating but also optimizing your health through food. *Dietetics* is a word that you may not have heard of before. *Dietetics* is clinical nutrition. Clinical nutrition is either the prevention or treatment of health conditions through the use of nutrition, and that could be anything from diabetes, heart disease, inflammatory bowel disease.

We have five options in Nutrition and Dietetics:

1. **Nutrition and Dietetics Technician (ALH program)** This is a two-year program within the school of Allied Health, and it prepares students to take a national credentialing exam to become a Nutrition and Dietetics Technician. People can use this and immediately go out and work or they can use it as a career ladder to become a registered dietitian.
2. **AS-T in Nutrition and Dietetics:** This is a transfer degree in Nutrition and Dietetics. Most students who choose this pathway are on their way to becoming a registered dietitian, which now requires a master's degree.
3. **Dietetic Service Supervisor/Certified Dietary Manager:** This is a one-year program that prepares graduates to run food and nutrition services in a healthcare facility.
4. **Nutrition Education:** This is a certificate or AS degree.
5. **Nutrition and Fitness Education:** This is a certificate.

Dietitians have three agencies that they work with for accreditation and credentialing.

1. **ACEND:** The main professional organization in the U.S. is called ACEND, *Accreditation Council in Education for Nutrition and Dietetics*. They accredit our Allied Health program. That is the national credentialing exam where graduates, once they successfully complete, can take the exam and use the credential NDTR.
2. **ANFP:** The *Association of Nutrition and Food Service Professionals*. That allows our students who complete the one-year program to take a national credentialing exam, and then they become a certified dietary manager.
3. **CDPH:** *The California Department of Public Health*. They approve our Dietary Service Supervisor program. It does not require an exam but students who successfully complete that program can use the credential of DSS or dietary service supervisor.

Graduates work at places such as Children's Hospital of Orange County, UCI Hospital, Saddleback Memorial, etc. Healthcare is the number one place where our graduates go and those could be acute care facilities which would be hospitals or nursing homes. Another option for students who do not want to work in health is community nutrition, such as Second Harvest Food Bank, Santa Ana School District, etc. Students in the Nutrition Lab College Center 251 are practicing culinary medicine.

Nutrition is also a general education option, and everyone can use those skills.

B. OCC Horticulture Update – Professors Joe Stead and Lori Pullman:



Professor Joe Stead provided an overview to the Senate of the process of updating the landscape by the Planetarium plus cultivating and planting unique trees on campus and other places.

In December of 2021, the campus told Horticulture that they wanted to change the landscape by the Planetarium [see left]. In one of the classes, they were talking about rocks and logs and things that are used as far

as in our landscape. A student came up and said, "I have some 200-million-year-old petrified logs. Would you want them?" We said "Yes, we would." So, we said "okay, we

are going to use those." They put up signage. They brought in 150 yards of succulent soil, and a lot of boulders, including 80 tons of a rock called Baja Crest Red.

In the Tree Care class, they go out and plant trees on campus. From seed, they grew thirteen Queens of the Bottle Trees in 2007 [see right]. These usually grow in Australia. He tried to see if they could transplant some of these across campus. The company that did this wanted \$4,000 per piece. He went to the company and said, "How about we trade? You move one, you get one." They said yes. They harvested five of them. They planted five of them. The other five went to Brad Pitt's house.



They had gotten some seed from online, and they planted larger eucalyptus trees called Rainbow Gum. Rick Harlow, who teaches the horticulture class for trees, said we want to get some small Swamp Gums. They grow really fast.

We are just trying to beautify the campus.

We grew a Montezuma Cypress from seed. It comes from Oaxaca, Mexico. It is the largest gird tree in the world.

In 2019 we got a Brazilian Plumed Fern Tree. This tree can grow ten feet a year.



A student in our plant propagation class lives by the tree outside of the Holy Family Cathedral church in the City of Orange. He said he got some seed from that tree. We germinated that. It is very hard because a lot of these trees need a specialized wasp that pollinates those trees. This original tree was planted in 1875 [see left]. In one hundred years, we will have a great tree.

Professor Lori Pullman:

Our choices for trees are unusual. We all have *our* trees on campus. We are trying to get biodiversity. Trees are generational. Planting trees is a commitment.

Items C, D, E: Due to time limitations, the Spring Plenary Report, BPAP Report, and Academic Standards Committee Report could not be presented. They will be on the agenda next week.

6. Adjournment

President Gordon adjourned the meeting at 12:24 p.m.

Minutes Approved: May 7, 2024

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Minutes 4/23/24
Ball, Jason: Part-Time Senator (2023-2024); 11:33am	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye
Becker, Lauren: Senator at-Large (Spring 2024)	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026)	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024); 11:33am	Aye
Cohen, Eric: Consumer Health Sciences Senator (2023-2026)	Aye
Connor, Sean: Senator-at-Large (2023-2024)	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye
Drew, Rendell: Vice President, Senator-at-Large (2023-2026)	Aye
Ely, Cyndee: Parliamentarian, Part-Time Senator (2023-2024)	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Aye
Holt, Kelly: Senator-at-Large (2023-2026)	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025); 11:52am	Absent
Qubbaj, Sara, Part-Time Senator (2023-2024)	Aye
Sachs, Loren: Senator-at-Large (2022-2025)	Aye
Sheehan, Katherine (2021-2024); 11:49am	Absent
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye