ORANGE COAST COLLEGE

Academic Senate Meeting |March 5, 2024 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: https://cccd-edu.zoom.us/j/89711704637

Academic Senator Attendance			
Jason Ball, *Part Time Faculty*	Present	**Lee Gordon,** *at-Large, President*	Present
Carol Barnes, *Counseling*	Present	**Kelly Holt,** *at-Large*	Present
Lauren Becker, *at-Large*	Present	**Marilyn Kennedy,** *Lit & Lang, PDI Chair, Secretary*	Present
Allissa Blystone, *Math & Sciences*	Present	**Jodie Legaspi-Kiaha,** *Athletics & Kin*	Present
Eric Budwig, *Technology*	Present	**Irene Naesse,** *at-Large*	Present
Irving Chavez Jimenez, *at-Large*	Present	**Jeanne Neil,** *Business & Computing*	Present
Eric Cohen, *Consumer & Health Science*	Present	**Lori Pullman,** *Curriculum Chair*	Present
Sean Connor, *at-Large*	Present	**Sara Qubbaj,** *Part Time Faculty*	Present
Eric Cuellar, *at-Large*	Present	**Loren Sachs,** *at-Large*	Present
Jodie Della Marna, *Library*	Present	**Katherine Sheehan,** *Visual & Performing Arts*	Present
Rendell Drew, *at-Large, Vice President*	Present	**Jordan Stanton,** *Social & Beh. Sciences*	Present
Cyndee Ely, *Part Time Faculty, Parliamentarian*	Present	**VACANT***, ASOCC Student Presentative*	Vacant

Please see the Voting Tally Chart after these minutes for individual members' votes.

Guests (Optional & Voluntary Sign-In): Tara Giblin, Bob Fey, Larissa Nazarenko, Tyler Boogar, and Barbara Cooper.

1. Preliminary Matters

A. **Call to Order: President Gordon** called the meeting to order at 11:30 A.M.

B. **Public Comments:** Classified Senate President John Fawcett, Senator Kennedy.

C. *Approval of the Minutes: Motion1: Senator Kennedy moved to approve the February 27, 2024, meeting minutes with minor corrections; motion approved with one abstention.*

D. **For the Good of the Order:**

Senator Cuellar: Reminded the Senate that the film *East Side Sushi,* CLEEO Project is hosting today from 5-7 p.m. in the Global Engagement Center Room 109. The film has this title because it was filmed in East Sde Oakland. This is CLEEO's contribution to Women's History month. He explained that representation in the entertainment industry is less than 11% for Asians and Latinos. This film characterizes cross-cultural experience between two communities. Next week he will be forwarding a synopsis and outcomes about Dr. Louie Rodriguez's CLEEO-CSI presentation.

Senator Naesse: *East Side Sushi* is available through Kanopy in the library if you want to make it available for the students if they are not able to go to the event.

Stated that when she started teaching at Orange Coast College, the only instructional technology she relied on was an overhead projector, a 35-slide projector, and chalk. Yes, this was pre whiteboards. Her biggest expense was the dry-cleaning bill to get the chalk out of her suits. It did not matter what vendor was used to purchase chalk or replacement bulbs. In those days grades were submitted in person on sheets that had

been bubbled in by hand. But today her instructional technology includes Canvas LMS, PowerPoint, Zoom, Turnitin, and Respondus. Her grades are automatically uploaded to Banner from Canvas. The technology for proctoring exams online, identifying plagiarism, recording lectures, and maintaining contact with students are procured by the college and the district. But, unlike chalk, the vendor, and the quality of the product matters to her ability to teach. These tools help ensure academic integrity and fair and equitable assessment of students. So, like the changes in technology that have occurred over the last twenty-five years, the role of the faculty in the decision-making process for the procurement of instructional technology has also changed. Our lanes have merged. Faculty must be proactive in advocating for the appropriate and effective instructional technology.

Senator Ely: Next Thursday, March 14th, starting at 4:30 p.m. at the Aquatics Center, the Communities of Practice for Part-Time Faculty will host its progressive dinner. They will have sushi. Faculty can register through Cornerstone. Dean Sutliff will be giving an overview of the new aquatics building and everything there.

2. Consent Agenda:

A. **Accommodations Taskforce:** Irene Naesse, Lee Gordon, Candice Pettus, Virginia Komenda, Rebecca Sims, Karen Felts, and Mariann Watson.

B. **Academic Standards Committee Representatives:** Ellen Bistline, Marilyn Kennedy, Leland Paxton, Jamie Hitchings, Laurie Barton, Irving Chavez Jimenez, Genevieve Zuidervaart

Motion 2: President Gordon moved to approve the consent agenda; motion approved with one abstention.

3. Officer, Senator, & Committee Reports

A. **President and Vice President Reports:**

1. **Report of President Gordon:**
   - **New Spring Semester Replacement Division Senator:** Welcomed new senator Allissa Blystone who is representing the Math and Science Division.

   - **Hiring Freeze Effects:** The Full Time Faculty Hiring Prioritization Committee is putting together a statement on the impact of two to three years of faculty hiring freezes on the college. It will be reviewed at the IPC meeting tomorrow and will be presented at the next meeting of the College Council for their consideration.

   - **Career Ed Presentations:** Today we will have the first, in a planned series of presentations, on career education at OCC. OCC Curriculum Chair Lori Pullman teaches horticulture and landscape design. One of the many career programs here at OCC. We will highlight a different career education program at each Senate meeting for the rest of the semester as our scheduling permits. If you know of a career education program that you would like to highlight for five minutes at a Senate meeting this semester, please tell Vice-President Drew, Beatriz Rodriguez Vaca, or myself. We will begin with disciplines that are represented by members of the Senate. I have already discussed Professor Pullman and horticulture. In addition, I have invited members of the Academic Senate who represent the following disciplines to present to the Senate on their disciplines: accounting,

marketing, radiologic technology, food and beverage management, fashion, and welding.

- **Accommodations Task Force:** Under the Consent Calendar, we approved the creation of the Accommodations Task Force. I want to thank our friend and colleague, Senator Naesse, for her efforts in organizing this. I will ask the task force to look into how the Coast District is handling faculty requests for accommodations.

- **OAB Bylaws:** We will also have today the second reading and vote on approval of the Online Advisory Board (OAB) Bylaws. I want to thank Senate Parliamentarian Cyndee Ely and Professor Barbara Cooper for their efforts in preparing the new OAB Bylaws for Senate consideration. Under the proposed OAB Bylaws, voting membership will be limited to faculty members, and each division will have one representative on the Online Advisory Board.

- **Turnitin vs. Copyleaks**: We will also have today a discussion on the question of TurnItIn versus CopyLeaks. This question illustrates some of the challenges we have in maintaining OCC faculty purview with respect to instruction when it comes to the Coast District across the street.

2. **Report of Vice-President Drew**:

- **OCC Foundation Nomination:** I was given the honor by President Gordon to submit a letter of nomination to the OCC Foundation for the nomination of Sylvia Mendez as a 2024 commitment Alumni Hall of Fame Honoree. The case *Mendez v. Westminster* was brought to prohibit segregation in public schools in 1947. The Mexican kids were being discriminated against. This case paved the way for nationwide school desegregation. This case became the model that was used in the 1954 case of *Brown versus Board of Education*. The Mendez case throws a light even today on racial segregation. It established by the Federal Court that segregation of Mexica- Americans was not constitutional. The Court found that segregation of children based on their Mexican heritage fostered antagonism. The Court found that segregating the Mexican-American school children was totally unconstitutional. Sylvia Mendez earned the Presidential Medal of Freedom in 2011. More recently, on December 2, 2022, there was the Mendez tribute monument park gathering. We even talked about that in this body. We are hoping that the foundation will seriously consider this nomination for Sylvia Mendez.

    > **President Gordon:** Sylvia Mendez is a graduate of the nursing program of Orange Coast College. We think of nursing in terms of Golden West but at the time it was Orange Coast College, and nursing is an Allied Health profession. Next fall I would like to take to the Facilities Committee an idea with having some kind of a permanent recognition of Sylvia Mendez in the Allied Health Building. We use the terminology ABC to describe a variety of disciplines that are gathered under what are really three different buildings connected by a walkway. I am talking specifically about what would be the A building in that which is Allied Health because she is an Allied Health graduate of OCC. I think it is only appropriate that we have some permanent recognition of her there.

- **Senate Plenary:** I will be attending the upcoming plenary session on April 17-20, 2024, in San Jose, California. Before the plenary session we have the Area D meetings. We have a meeting on Friday, March 22 at 9.am. The reason I am

bringing that up is because there is value in resolutions. Now is a wonderful time for this body to submit a resolution on the areas that the Senate has discussed such as artificial intelligence, instructional technology, accommodations, etc. It would be a great opportunity to submit a resolution from this body to the Area D meeting for the next plenary session. At this point, it is unknown if the OCC Senate has submitted a resolution that emanated from this body.

- **Michelle Bean:** We will host Michelle Bean this Friday from 1-2:30 p.m. at the Multicultural Center. This will be the kickoff meeting of the DEIA faculty grant. There is also a Zoom link. There will be stipends at the $500 and $1,500 level.

B. **Union/Bargaining Unit Report – CFE President Rob Schneiderman:**

Reported that CFE is trying to organize both full-time and part-time faculty to attend the March 20th Board of Trustees meeting. As you are probably aware, the District chose not to negotiate and accept a hundred percent reimbursement from the State for part-time healthcare expenses. The Chief Financial Officer, the Vice Chancellor of Finance and Administrative Services Marlene Drinkwine, said that we would be paying 2 million dollars for part-time health care. Well, that is 2 million dollars that could be spent on additional classes or additional full-time faculty and instead we wasted that. The District paid between $400 - $600 per part-time faculty member who signed up for insurance. The part- time faculty members paid the other half. They paid between $400 and $600, as well. If the District would have accepted the State's money, they would have paid $0 per part-time faculty member and the part-timers would have paid about $100 per month. This is really a colossal waste of money. Vice Chancellor Drinkwine said it was 2 million dollars that we wasted. Now, one thing to take into account is that we know that Vice Chancellor Drinkwine often overestimates expenses, so, if she tells the trustees it is less than $2 million, we need to question her numbers because we really grilled her to make sure it was actually $2 million. She over and over again said it would be 2 million dollars. So, we wasted 2 million dollars according to Vice Chancellor Drinkwine.

The District turned down a proposal to pay me [as CFE President] during the summer. So that just means once my 20 additional days are up which they are, I am no longer going to work for free during the summer. If they need an MOU signed for accreditation for the Online Advisory, which according to the president of the college said it is very critical for accreditation, those MOUs will not get signed. It will have a negative impact on our accreditation because Vice Chancellor Drinkwine our chief negotiator for the District does not want to pay me to work during the summer, and that is fine, but I am not going to work for free. If accreditation falls apart, the Board knows it is because they unbelievably made very bad choices. I'm sorry to tell you that, but that is my report.

C. **Diversity, Equity, Inclusiveness and Accessibility (DEIA) Initiatives: Senator Eric Cuellar:**

There is a title for the March 8th event, "Risk, Rigor, and Real Talk, Opening the DEI Curriculum Conversation and our Culture Aperture with Professor Michelle Bean." There will be two levels of compensation, as Dr. Drew mentioned $500 and $1,500. There will also be the option to attend via Zoom. The $500 is for participants, level 1, who will be in attendance of the presentation and follow through with completing an evaluation that the ad hoc work group has designed and created and will provide to the participant. The survey itself has both a quantitative and qualitative aspect. The quality aspect that we are not just seeking comments, but we are seeking to see what participants

understood from the presentation in itself. There are also a couple of questions that are ranked numerically. We will be looking at that information. In regards to the additional $1,000, if the participant wants to go to level 2 and either introduce or revise their curriculum, or, of course, Course Outline of Record, introducing this information, then there will be an additional $1,000 for that participant. If going from a participant to a presenter, if they want to take this information that will be housed in the Cultural Synergy Institute Clearing House, that would be $1,000 in addition to present that material again. This does not qualify for a missed Flex credit activity. The Communities of Practice for Part-Time faculty session does count for one hour flex credit.

Senator Chavez Jimenez: Added that for the March 8th event with Michelle Bean, no RSVP is needed. Participants just need to sign in. We will ask for the participant to designate as a level one participant or a level two participant, which will again be distinguished during the event.

D. **Budget Update – President Gordon:**

At the Board of Trustees meeting tomorrow the budget will be discussed. Faculty representatives of the Statewide Academic Senate were in Sacramento last week meeting with legislators and their representatives to talk about budgetary issues. The reports were negative in terms of the difference between what was projected when budgets were put in place and what they actually know now about state revenues. This is a challenging year, financially.

E. **District Board Policies and Administrative Procedures Report - Senator Kennedy:**

AP/BP 3500 Campus Safety: Nothing major is being changed, it is undergoing a normal review process. **AP/BP 3900 Speech: Time, Place, and Manner:** This is something that relates to the First Amendment and academic freedom. It has been brought back because something happened on campus in the past month or two that has brought into question some of the language in terms of First Amendment rights, academic freedom, that has to do with posting things in our offices, on our doors, on our bulletin boards around our offices, and in the departments. This will be covered more next week and we can have a full discussion, so please look over this policy for this week.

4. Unfinished Business

A. **Jobs in Horticulture – Professor Lori Pullman:**

Professor Pullman presented a PowerPoint Presentation on the many career opportunities in the horticultural field. [See attached file for visuals and details.]

She noted that whether one wants to work in a lab, a field, a floral shop, at an arboretum, at a botanical garden, on the golf course, or something completely different, the possibilities are endless. The horticulture industry is experiencing tremendous growth and needs skilled, knowledgeable employees. According to the Bureau of Labor Statistics projections, employment is expected to increase by about 22% this decade. Some of the most current employment opportunities and advances in the green industry are in genetics and biotechnology.

She presented on various careers in horticulture or related fields, such as pomology, olericulture, ornamental horticulture, landscape horticulture, and other related careers, such as culinary arts, soil science, Irrigation, plant pathology, entomology, horticulture therapy, media careers, and government careers.

The OCC Horticulture Degree

- Horticulture – Certificate of Achievement
  - o This certificate prepares students for employment in the California horticulture and landscape contracting industries by providing practical, hands-on experience.
  - o These positions include those in nursery practice, production and sales, arboriculture, interior plantscaping, landscape construction, and maintenance. Students who complete these Certificate of Achievement requirements and also fulfill the Associate in Science graduation requirements can apply and earn an Associate in Science degree in Horticulture.
  - o And 4 Certificates of Specialization…
    - Retrofitting California Urban Gardens Certificate of Specialization
    - Basic Landscape Certificate of Specialization
    - Intermediate Landscape Certificate of Specialization
    - Advanced Landscape Certificate of Specialization
    - Professional Landscape and Construction Certificate of Specialization (prep C-27)

B. Online Advisory Board (OAB) Bylaws:

Parliamentarian Ely and the Senate reviewed the updated changes to the OAB bylaws.

Motion 3: Parliamentarian Ely moved to approve the Online Advisory Board (OAB) Bylaws; motion seconded; motion approved with one abstention.

Online Advisory Board of the Academic Senate of Orange Coast College

2023- 2024 BY-LAWS

1. Name of Committee:	Online Advisory Board, a Standing Committee of the Academic Senate of Orange Coast College
2. Mission Statement or Purpose of Committee:	The Online Advisory Board is an inter-disciplinary group, dedicated to supporting quality distance learning at Orange Coast College. Through collaboration among campus Divisions, it facilitates students' success for articulated courses, certificates, and degree programs offered via distance learning with an emphasis on equitable outcomes for a diverse student population; and oversees a peer-based approach to quality assurance and continuous improvement in online education by promoting excellence in Web-based learning in the physical as well as in the virtual classroom.

3. Membership:	Membership is open to any part time or full-time faculty. Each division of the college will provide one faculty representative. Membership will be reviewed at the first meeting of each academic year and a call will be made for replacement members. The Academic Senate will send out a call to each division to identify their division representative. Length of service has no term limits. Individuals who resign may be replaced through an open call from the Academic Senate.
	
	Voting Membership will include:
	  A. Officers
	  B. Faculty Members
	Non-Voting Members include:
	  A. Academic Senate President

4. Officers:	A. Committee Chair: Online Faculty Coordinator B. Committee Secretary
5. E-Board:	Not Applicable
6. Meeting Schedule:	The committee will schedule to meet once a month during the academic year, the committee to determine the day and time
7. Quorum:	A quorum shall be formed with a simple majority of the membership present.
8. Subcommittees:	Subcommittees of the Online Advisory Board will be formed on an ad-hoc basis to accomplish specific tasks, as charged by the Academic Senate, or as seen appropriate by the Online Advisory Board. These subcommittees may be formed from faculty volunteers or by open invitation to faculty.
9. Parliamentary Authority:	The Online Advisory Board is a Standing Committee of the Academic Senate and, therefore, is subject to the Brown Act and meetings are held according to the most current publication of Robert's Rules of Order.
10. Amendments:	Amendments to these bylaws may be made with majority vote of the Committee Membership.

Reviewed and approved by OAB. ___February 26, 2024_____

Submitted to Academic Senate __ February 26, 2024____

Reviewed and endorsed by Academic Senate___March 05, 2024_____

Parliamentarian Ely: Reminded the Senate of Senator Naesse's earlier comments about of the importance of the faculty role in all of our learning tools, and the majority of our learning tools are now online or remote. Parliamentarian Ely encouraged senators to go back to their divisions and recruit the right persons to be members of this board.

C. **Acronyms and Metrics:** Item deferred to the next senate meeting.

A. TurnItIn.Com – Copyleaks - Senator Kennedy:

Senator Kennedy read the major points form the following list of an eight-point report from a Department Chair in her division regarding the differences between Turnitin and Copyleaks:

1. Copyleaks allows students to purchase access to its program aside from access through the instructor-controlled submissions. This means students can buy a subscription, submit ahead of time, change all the flagged plagiarism, and then submit a non-plagiarized version through Canvas. Users can choose whether their individual submissions are added to the repository which Copyleaks checks for internal plagiarism, so this would be undetectable by faculty. Basically, a student can just opt out of a plagiarism detection if they have financial resources to do so. Turnitin does not allow any individual to purchase access to their detection system. Copyleaks' website right now: "New Student Offer! 20% off a Copyleaks subscription. Use promo code **SpringMidterms2024** at checkout"

2. Turnitin has a database of papers that extends back 25 years, including all our old students' work. Every semester, I have something plagiarized internally from my own students, either giving a paper to a friend or posting their work online through something like Course Hero. Our database of internal plagiarism checking would be gone.

3. We have a large number of PT faculty and Turnitin is used at most other local institutions. We want something our faculty are familiar with, as even getting PT faculty to address plagiarism can be difficult. Students are also familiar with Turnitin from their high school years, and it is generally the service they will encounter at 4-year institutions, as well. Everyone is used to it (and it works well!) so little adaptation is needed for students when they arrive in our classrooms or after they transfer.

4. English faculty do not just use Turnitin just for plagiarism detection. We also use their feedback interface which offers a variety of ways (programmable comments, custom rubrics, etc.) to provide feedback to students. I have years of course-specific comments that I have programmed to aid my students' success. I don't see how I would be able to export/import this, so any shift from Turnitin would require a large number of English faculty to basically start from scratch grading student papers—something completely unrealistic and incredibly time-consuming when grading 6000 words per semester per student is already time consuming.

5. Copyleaks promotes AI grading and AI grammar tools. I don't know what this looks like specifically, but it seems like they want to have it both ways: detect and use. We should not undermine our own position as discipline experts by working with a company that wants to take away our expertise; most English faculty don't want their students using AI composition tools either so it's a confusing paradox being offered by the company.

6. Turnitin has transparency in how they have arrived at their AI detection and also how they have used their large database of student writing before the advent of AI to help eliminate false positives, particularly among non-native speakers. I have no idea what the methodology of Copyleaks is and how much actual student writing (and not just random writing) they used to help program their system.

7. Abandoning an industry-standard service for basically a start-up trying to undercut them pricing wise doesn't seem like the best decision-making model. Of course, it's

cheaper now (see point 1 also); they are trying to poach customers. All we have heard is that Copyleaks is cheaper, cheaper, cheaper... Ok great.

8. Finally, we didn't ask for something else. We like what we have, fought hard for it, and want to retain it. The English department is the largest department on campus, and we literally have no equipment requests, no bills, no material expenses. This is the one thing we all want. We feel like we are being pushed into this and it's not respecting the process that was used before.

President Gordon: Just for clarification, can you go over the revenue model for Copyleaks, the reliance on student fees? **Senator Kennedy:** Copyleaks allows students to purchase access to its program aside from access through the instructor in control. This means students can buy a subscription, submit ahead of time, change all the flagged plagiarism, and then submit a non-plagiarized version through Canvas. Users can choose whether their individual submissions are added to the repository which Copyleaks checks for internal plagiarism. This would be undetectable by faculty. Basically, a student can just opt out of a plagiarism detection service, if they have financial resources to do so. TurnItIn.Com does not allow any individual to purchase access to the detection system. Copyleaks website right now says "new student offers 20% off a Copyleaks subscription. Use promo code, etc." Senator Kennedy stated that she has been on several sites that upsell to students in new detection measures. We definitely do not want to buy something for the whole campus that encourages that kind of thing. This report has been vetted by people who teach writing and they have done it for decades. **President Gordon:** Read out loud an email he received from Dean Taylor who he stated has authority over this area. He writes "The District is assessing Copyleaks as an AI and plagiarism evaluation tool. They have asked that each college find five people to review the software and assess how it works for them. We would prefer participation from multiple departments and divisions, if possible. Please assist in determining the list of five evaluators." If you or someone from your constituency wishes to be an evaluator of Copyleaks please email me, VP Drew, or Beatriz Rodriguez Vaca. The other two colleges are waiting for our list to initiate the evaluation. **Senator Ball:** Whether or not the District has the final say in this, I do want to say that as a Senate I am in favor of us taking a position. I do not need to know anything more than their pricing scheme and their business model. To me, just knowing that they are pursuing making money off of academics and academic work and the integrity of it and are open to making money off of people looking to cheat more effectively, and then creating a synergy where there is more effective cheating so they can upsell more effectively so they can upsell more effective solutions to us shows that their interests are not in line with academic integrity. This is a business we should not be associated with. I do not care at all about the quality of their technology and a fundamental level of their interest versus our interest there is an irreconcilable conflict, and they should be disqualified for consideration just based on that fact, if it is true. **Professor Cooper:** The reason why the District started looking at the software is because Golden West is extremely interested in it and Golden West has endorsed Copyleaks by their Senate, and that's why it reached the District committee that is discussing it.

B. <u>**Brown Act Revisions**</u>: Item deferred to the next Senate meeting.

6. Adjournment

President Gordon adjourned the meeting at 12:29 p.m.

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senate. Revision of first draft and Senate-approved final draft written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tally Chart	Minutes 2/27/24	Consent Agenda	OAB Bylaws
Ball, Jason: Part-Time Senator (2023-2024)	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024); 11:37am	Aye	Aye	Aye
Becker, Lauren: Senator at-Large (Spring 2024)	Aye	Aye	Aye
Blystone, Allissa: Math & Sciences Senator (2023-2026); 11:37am	Absent	Aye	Aye
Budwig, Eric: Technology Senator (2023-2026)	Aye	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye
Cohen, Eric: Consumer Health Sciences Senator (2023-2026)	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2023-2024)	Aye	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Senator (2023-2026)	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2023-2026)	Aye	Aye	Aye
Ely, Cyndee: Parliamentarian, Part-Time Senator (2023-2024)	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Abstain
Holt, Kelly: Senator-at-Large (2023-2026)	Aye	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. & Lang. Senator (2022-2025)	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2023-2026)	Aye	Aye	Aye
Naesse, Irene: Senator-at-Large (2023-2026)	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye
Qubbaj, Sara, Part-Time Senator (2023-2024)	Aye	Aye	Aye
Sachs, Loren: Senator-at-Large (2022-2025); 11:37am	Absent	Aye	Aye
Sheehan, Katherine (2021-2024); 11:35am	Aye	Aye	Aye
Stanton, Jordan: Social & Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye